



Government
Events

The 2nd Annual Future of Modern Foreign Languages in Education Conference

Tuesday 25th February
Event Guide





Our Loyalty Discount

This discount entitles attendees to a 20% discount on any future conference being run by Government Events in the next 12 months. Please quote code Loyalty20 at the start of your booking.



How to Claim Your CPD Points

Regarding CPD credits, it is the individual delegate's responsibility to evaluate their learning and record it appropriately into their CPD portfolios according to your institute's requirements.

For this Conference, you are entitled to 8 CPD points.



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Welcome Letter

Dear Delegate,

Welcome to The 2nd Annual Future of Modern Foreign Languages in Education Conference.

In 2018, the uptake of Modern Foreign Languages in secondary schools hit its lowest level since the turn of the millennium, with French and German suffering the greatest drop.

Indeed, Modern Foreign Languages (MFL) in education are on the verge of a crisis with official figures from the Joint Council for Qualifications showing a 7.3 per cent drop in the number of pupils in England, Wales and Northern Ireland taking GCSE language exams in the past year – and a 1 per cent drop at A Level. This event will provide insights on the latest Government and sector led strategies to ensure that the UK is linguistically prepared for the post-Brexit world.

During this event, you will hear success stories on bucking the trend and increasing MFL uptake and attainment from primary level to degree level education.

If you have any questions or queries, please ask our onsite management team, who will be more than happy to help you. They are located at the registration desk.

We hope you have a rewarding and enjoyable day.

Yours Truly,

David Blake
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Our Future Events

Please look at our website, www.GovernmentEvents.co.uk,
to view our future events. These include:

[Safeguarding and Wellbeing in Schools: A Collaborative Approach](#)

Thursday 30th April, Central London

[The Managing Teacher Workload and Wellbeing Conference 2020](#)

Tuesday 19th May, Central London

[Student Wellbeing 2020: Improving and Enhancing Student Safeguarding](#)

Tuesday 16th June, Central London

[The 2nd Annual Future of Teacher Recruitment, Training and Retention Conference](#)

Thursday 2nd July, Central London

For any enquiries, please call 0330 0584 285 or email Enquiries@governmentevents.co.uk

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Key Supporter



Pearson

Website: <https://www.pearson.com/uk/>

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At Pearson, we believe everyone can make progress in their lives through learning and we understand that every student has their own unique learning style. We offer a range of support and tools to help you navigate the journey each student will take, whatever their pathway. From curriculum support and progress tracking, to nurturing wellbeing and supporting every student to flourish. We make sure you have the support you need, so you can be there for the moments that matter.

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Agenda AM

- 09:00-09:50 **Registration, Refreshments and Networking**
- 09:50-10:00 **Chair's Welcome Address**
Ann Carlisle, Chief Executive, Chartered Institute of Linguistics (CIOL)
- 10:00-10:20 **Keynote Address: Improving the Uptake and Retention of Modern Foreign Languages Throughout the Education System**
Helena Wright, Lead for Modern Foreign Languages, Curriculum Division, Department for Education
- 10:20-10:40 **Key Supporter Session: Learning From Learners**
Katy Lewis, Head of English, Drama and Languages, Pearson
- 10:40-11:00 **Question and Answer Session**
- 11:00-11:30 **Refreshment and Networking Break**
- 11:30-11:50 **Case Study: Supporting Schools in Developing the Teaching and Learning of Mandarin: The IOE Confucius Institute**
Katharine Carruthers OBE, Director, UCL IOE Confucius Institute for Schools, UCL Institute of Education, University College London
- 11:50-12:10 **Case Study: Pioneering a Student Mentorship Project to Increase MFL Uptake and Attainment in Wales**
Lucy Jenkins, National Coordinator, MFL Student Mentoring Project
- 12:10-12:30 **Keynote Address: Reflections on the 2019 AQA GCSE French/German/Spanish Exams**
Judith Rowland Jones, Head of Curriculum: Languages, AQA
- 12:30-12:50 **Question and Answer Session**
- 12:50-13:50 **Lunch and Networking**

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Agenda PM

13:50-14:10

Keynote Address: Successfully Demonstrating the Benefits of MFL Education to Increase Uptake at Secondary Level

Vicky Gough, Schools Adviser, British Council

14:10-14:30

Keynote Address: Primary Languages Policy in England: The Way Forward, the Research in Primary Languages White Paper

Professor Florence Myles, Chair, Research in Primary Languages

14:30-14:50

Question and Answer Session

14:50-15:10

Refreshment and Networking Break

15:10-15:30

Case Study: Uptake and Recruitment of Modern Languages Students – A Cross-Sector Perspective

Dr Caroline Ardrey, Lecturer in French, Senior Undergraduate Admissions Tutor in Modern Languages, University of Birmingham

15:30-15:50

Case Study: Attaining and Maintaining Excellence in modern Foreign Languages University Provision, Attracting MFL Students

Dr Marcela Cazzoli, Deputy Head of School and Associate Professor in Hispanic Studies, Durham University

15:50-16:10

Question and Answer Session

16:10

Chair's Summary and Close

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Speaker Biographies



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09:50-10:00

Ann Carlisle

Chief Executive, Chartered Institute of Linguistics (CIOL)

Ann Carlisle is Chief Executive of CIOL (Chartered Institute of Linguists), the lead professional body for languages in the UK with members and qualifications offered around the world. She joined CIOL in 2013 from the Metropolitan Police Service where she had established their first language development and accreditation strategy. Previously Director of Languages at the FCO delivering worldwide language training for diplomacy, Ann also spent 15 years at London Metropolitan University leading an in-house commercial language service, interfacing with the Institution-Wide Language Programme and teaching French and translation. With experience of language management in education, business and government, she is very aware of the importance of encouraging young linguists into the profession and of creating a pipeline of language professionals to ensure that the UK's future language needs can be met.



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10:00 – 10:20

Helena Wright

Lead for Modern Foreign Languages, Curriculum Division, Department for Education

Helena Wright is languages policy lead at the Department for Education. Helena has worked in curriculum policy since 2017. She came into the DfE from a teaching role at UCL and previously worked in health policy and public health.



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10:20-10:40

Katy Lewis

Head of English, Drama and Languages, Pearson

Katy is Head of English, Drama and Languages at Pearson. She is in her eleventh year of working at Pearson, and has been responsible for their modern foreign languages qualifications for 4 years. Her background is in English Languages and Linguistics, and has previously taught and lived in Paris and Ankara, and worked for the Learning and Skills Development Agency. Her aim is that Pearson creates qualifications that are engaging, clear and accessible, and then gives you all of the support you need to teach them successfully.



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11:30-11:50

Katharine Carruthers OBE

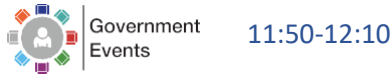
Director, UCL IOE Confucius Institute for Schools, UCL Institute of Education, University College London

Katharine Carruthers is the Director of the UCL Institute of Education Confucius Institute (IOE CI). IOE CI plays a leading role in supporting the development of Mandarin Chinese in schools across England. IOE CI is a partnership with Peking University and Peking University High School.

Katharine is an experienced teacher and examiner of Chinese. She is the series editor of the textbooks for teaching Chinese for 11-16 year olds, and wrote the specification for Cambridge Pre-U Mandarin Chinese. Katharine leads on the IOE's PGCE Mandarin pathway, working this year with a cohort of 20 PGCE students training to teach Mandarin Chinese. She is the Strategic Director for IOE's delivery of the Department for Education's Mandarin Excellence Programme.

Her research interests are around the teaching and learning of Chinese as a foreign language in schools (most recent publication Mandarin Chinese Teacher Education; IOE Press), the notion of intercultural competence in Chinese and UK schools and globalisation and language policy.

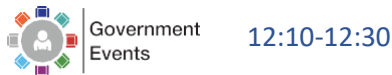
Katharine Carruthers is UCL's Pro-Vice-Provost (East Asia). She received an OBE in the 2018 New Year Honours list for her services to Education.



Lucy Jenkins

National Coordinator, MFL Student Mentoring Project

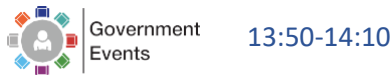
Lucy Jenkins achieved First Class honours in English Literature and Italian at Cardiff University in 2014. Achieving a scholarship for excellence, she pursued a Master's degree in European Studies, also at Cardiff University, and graduated with a Distinction in 2015. Currently, Lucy is the National Coordinator for the MFL Student Mentoring Project, based at Cardiff University, and has recently taken on the role of Project Manager for *Language Horizons*, a DfE funded digital mentoring project for languages. In the last year, Lucy also acted as a research assistant on an AHRC Open World Research Initiative project. Lucy is developing her expertise in pedagogical approaches to language learning both at a research and practical level. Currently working with particular interest on the interface between mentoring, learner motivation and online technology, Lucy has been instrumental in developing *Language Horizons*, and is looking to advance her work on engagement factors impacting upon uptake of MFLs as well as pedagogical approaches to teaching languages.



Judith Rowland Jones

Head of Curriculum: Languages, AQA

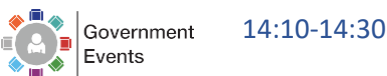
Judith Rowland-Jones is Head of Curriculum for Languages at AQA. Having worked at AQA for over 26 years, Judith has a wealth of assessment experience and expertise.



Vicky Gough

Schools Adviser, British Council

Vicky Gough is schools adviser and lead for MFL at the British Council - the UK's international organisation for cultural relations and educational opportunities. Vicky has worked across a range of British Council programmes and is especially interested in those that support global learning as well as the learning of languages.



Professor Florence Myles

Chair, Research in Primary Languages

Florence Myles is Professor of Second Language Acquisition and Director of Research in the Department of Language and Linguistics at the University of Essex, where she founded the *Centre for Research in Language Development throughout the Lifespan (LaDeLi)*. She is Chair of the *Research in Primary Languages Network (RiPL)*, www.ripl.uk, a national network of researchers, practising teachers, teacher educators and policy makers aiming to support language professionals and influence policy in primary language education. She is the outgoing president of the *European Second Language Association (EuroSLA)* and a member of the *European Science Foundation's* Community of Experts.

She has directed numerous research projects investigating language development in English instructed learners of French and Spanish, from beginners to very advanced. Her recent research has compared how children of different ages learn foreign languages in the classroom, in terms of grammar, vocabulary, attitudes and motivation, as well as classroom engagement, and how the age of the child impacts on learning processes. She recently co-authored *White Paper: Primary Languages Policy – the way forward* (Holmes & Myles, 2019), making 10 recommendations based on research evidence for how the 2014 requirement to teach a foreign language in primary schools can be implemented effectively. She is co-author of the bestseller *Second Language Learning Theories*, now in its 4th edition.



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15:10-15:30

Dr Caroline Ardrey

Lecturer in French, Senior Undergraduate Admissions Tutor in Modern Languages, University of Birmingham

Caroline Ardrey is Lecturer in French at the University of Birmingham, where she is also Senior Undergraduate Admissions Tutor in Modern Languages. Caroline has a longstanding interest in education, having completed a PGCE in Secondary English Teaching in 2015, before returning to academia, the following year. In 2018, she completed a PGCHE, with distinction, and was awarded Senior Fellowship of the Higher Education Academy in 2019.

As a researcher, Caroline's main interest lies in the interaction between nineteenth-century French literature and popular culture—both historic and contemporary; she also specialises in the application of Digital Humanities methodologies in Modern Languages. As an academic tutor, Caroline has a particular passion for supporting Modern Languages students in managing the transition from Key Stage 5 (or equivalent) to higher education. She teaches in a range of areas across the Department of Modern Languages at Birmingham and is involved with the design and delivery of French language and culture modules, as well as leading on vocational modules promoting both digital skills and careers using Modern Languages.



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15:30-15:50

Dr Marcela Cazzoli

Deputy Head of School and Associate Professor in Hispanic Studies, Durham University

Dr Marcela Cazzoli is an Associate Professor in Hispanic Studies and Deputy Head of the School of Modern Languages and Cultures at Durham University (MLAC). Marcela holds an M.A. and a PhD in Applied Linguistics and has taught Spanish language and Sociolinguistics at Durham for more than 20 years. As a member of MLAC's Senior Management team, she has led strategic outreach and careers projects (e.g. Routes into Languages), has championed the equality, diversity and inclusion agenda as EDI Committee Chair, and is working towards a new transnational language curriculum for Modern Languages. Her present research interests include the development of a transnational approach to language teaching and the linguistic contact situation between Welsh and Spanish in Argentine Patagonia.



Delegate List

Aberystwyth University, *International Languages / Welsh Language Skills*
Cardiff University, *Operations Manager for Language Horizons*
Cardiff University, *Regional Coordinator for Language Horizons*
Cardiff University, *Regional Coordinator for Language Horizons*
Cardiff University, *Hub Manager for Language Horizons*
Cardiff University, *MFL Mentoring Wales Coordinator*
CCEA, *Education Manager*
City of London School, *Modern Languages*
Coleg Y Cymoedd, *BSL Teacher*
Coleg Y Cymoedd, *Interpreter*
Faringdon Community College, *Head of Department*
Francis Holland School, *Head of German*
Gower College Swansea, *Curriculum Leader*
Higher Education Funding Council for Wales, *Head of Skills and Employability*
International Academy, University of Wolverhampton, *International Academy Principal*
Kingston Grammar School, *Teacher (MFL), Second in Dept.*
New College Swindon, *Section Leader Languages*
Newbold College of Higher Education, *Head of the English Language Centre*
Nottingham Trent University, *Head of Department, Nottingham Language Centre*
Phoenix Collegiate, *Leader of World Languages*
Reed's School, *Head of MFL*
Royal Grammar School, *Head of German*
Royal Holloway University, *Head of Department of Languages, Literatures and Cultures*
Sir William Perkins's School, *Head of Spanish*
St Edmund's Catholic Primary School, *MFL Co-ordinator*
St Francis Xavier College, *Head of Modern Foreign Languages*
St Helen's School, *Head of German*
St Helen's School, *Head of French*
Stamford School, *SES Head of MFL*
Suffolk One, *Director of Curriculum*
Sutton Valence School, *Head of Spanish*
The Cherwell School, *Head of MFL*
The Girls' Day School Trust, *Head of Russian and French Teacher OHS*
The Leys School, *Spanish Teacher*
The Open University, *Staff Tutor*
The Open University, *Staff Tutor*
The Open University, *Staff Tutor*
The Open University, *Staff Tutor*
UAL Language Centre, *Associate Dean International Student Experience*
UAL Language Centre, *LAC Co-ordinator*
UAL Language Centre, *LAC Co-ordinator (Acting)*
University of Leeds, *Lecturer in German History*
University of York, *Curriculum Area Lead for MFL*
Walthamstow Hall, *Head of Modern Foreign Languages*
Welsh Government, *Senior Policy Manager - Welsh Government*
Wolverhampton Grammar School, *Head of Modern Foreign Languages*



Thank you for attending our conference.

We hope you found the day interesting and insightful. Speaker presentations will be made available to download on completing the post show survey which will be emailed to you within one week after the event.

We wish you a safe journey home.

Government Events, 90 Long Acre, Covent Garden, London, WC2E 9RZ
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