



Government
Events

The Future of Special Educational Needs and Disability (SEND) Conference 2020

Tuesday 17th March
Event Guide





Our Loyalty Discount

This discount entitles attendees to a 20% discount on any future conference being run by Government Events in the next 12 months. Please quote code Loyalty20 at the start of your booking.



How to Claim Your CPD Points

Regarding CPD credits, it is the individual delegate's responsibility to evaluate their learning and record it appropriately into their CPD portfolios according to your institute's requirements.

For this Conference, you are entitled to 8 CPD points.



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Welcome Letter

Dear Delegate,

Welcome to The Future of Special Educational Needs and Disability (SEND) Conference 2020.

In October 2019, the Department for Education Select Committee published a report following an 18-month inquiry into Government reforms of the Special Educational Needs and Disability System. The report highlighted serious issues with the implementation of the reforms outlined in the Children and Families Act 2014. With SEND pupils representing 14.9% of the pupil population, and 3.1% having Education, Health and Care plans, this has created additional pressure for local governments, schools, and families.

This event will analyse the developments over the last year and look ahead to the possible future improvements. You will learn new strategies being utilised in delivering Special Education Needs. Speakers will cover a range of topics, from the changes in implementing the local area SEND inspection framework to improving local authority services for SEND pupils.

Additionally to this, you will hear from case studies demonstrating successful approaches to improve different areas of SEND provision, including support for parents and teachers, utilising excellence for SEND pupils, with guidance in training and supporting staff to provide the highest quality of service that can be utilised by you, and your organisation.

If you have any questions or queries, please ask our onsite management team, who will be more than happy to help you. They are located at the registration desk.

We hope you have a rewarding and enjoyable day.

Yours Truly,

David Blake
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Our Future Events

Please look at our website, www.GovernmentEvents.co.uk,
to view our future events. These include:

[The Managing Teacher Workload and Wellbeing Conference 2020](#)

Tuesday 19th May, Central London

[Increasing Awareness and Visibility of Disabilities in the Workplace](#)

Tuesday 23rd June, Central London

[The 2nd Annual Future of Teacher Recruitment, Training and Retention Conference](#)

Thursday 2nd July, Central London

[The 2nd Annual Transforming Children and Young People's Mental Health Provisions Conference](#)

Wednesday 8th July, Central London

For any enquiries, please call 0330 0584 285 or email Enquiries@governmentevents.co.uk

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Agenda AM

- 09:00-09:50 **Registration, Refreshments and Networking**
- 09:50-10:00 **Chair's Welcome Address**
John Galloway, Expert Advisor, LGfL
- 10:00-10:20 **Keynote Address: Implementing SEND Policy Now and in the Future and Promoting the Advancement and Development of Children and Young People with SEND**
Glinys Weller, Advisory Group, Nasen
- 10:20-10:40 **Key Address: Exploring New Directions for Supporting Teachers for Achieving Effective Inclusion of Children with SEND**
Dr Joseph Mintz, Associate in Education, UCL Institute of Education
- 10:40-11:00 **Question and Answer Session**
- 11:00-11:30 **Refreshment and Networking Break**
- 11:30-11:50 **Case Study: Supporting Young People Who Are Deafblind Through the SEND Education Experience**
Rebecca Liddiard, Head of Specialist Services for Children and Young People, Sense
- 11:50-12:10 **Case Study: Offering Guidance for Patients on How Best to Support Children with SEND Through Their Education Experience**
Kerry Taylor, Service Lead, Rotherham SENDIASS
- 12:10-12:30 **Question and Answer Session**
- 12:30-13:15 **Lunch and Networking**

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Agenda PM

- 13:15-13:35** **Keynote Address: Achievement for All: Tackling Inequalities in the Education System to Ensure SEND Pupils Receive the Necessary Support**
Dr Catherine Knowles, CEO Researcher and Fundraising, Achievement for All
- 13:35-13:55** **Case Study: Improving School Experiences for SEND Students with Effective Mental Health Support**
Rosie Green, Director, Solutions for Inclusions
- 13:55-14:15** **Case Study: A Framework for Promoting Good Practice in Supporting Autistic SEND Students**
Stephen Dedridge, Head of Autism Accreditation (South), National Autistic Society
- 14:15-14:35** **Question and Answer Session**
- 14:35-14:55** **Refreshment and Networking Break**
- 14:55-15:15** **Keynote Address: Creating a More Joined-Up Approach Through a Single Plan for the SEND System**
Michelle Haywood, Co-founder, ResearchSEND, University of Wolverhampton
- 15:15-15:35** **Case Study: Establishing and Supporting SEND Provision Across a Multi-Academy Trust**
Simon Tanner, Director of SEND, Bohunt Education Trust
- 15:35-15:55** **Question and Answer Session**
- 15:55** **Chair's Summary and Close**

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Speaker Biographies



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09:50-10:00

John Galloway

Expert Advisor, LGfL

John Galloway is a specialist in the use of technology to support the inclusion of children and young people with special educational needs and disabilities (SEND) in the curriculum. His work covers all phases of schools and learners with a very broad range of SEND. Along with providing advice and assessment for both groups and individuals, he also runs projects in schools to support greater inclusion through technology. John works part-time for Tower Hamlets, as well as consulting and writing more widely. He has spoken at conferences across the UK, including BETT, the Education Show, and TES SEN, and internationally in Chicago, Copenhagen, and New Delhi.

He has written many articles for national publications, such as TES and The Guardian, and specialist ones such as Special Children and Special World, as well as contributing to a diverse range of blogs. He has published several books, most recently co-authoring 'Learning with Mobile and Handheld Technologies' – winner of Best Book in the 2015 Technology and Innovation Awards.



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10:00-10:20

Glinys Weller

Advisory Group, Nasen

Glinys has substantial experience in the development of educational strategy and Children's Services and is a specialist in school improvement. She has 30 years' experience of working in education including two headships and senior roles in different local authorities. Since September 2003, Glinys has worked as a consultant and interim manager. Her assignments have included work in a number of local authorities, as well as the implementation of national education strategy for the Department for Education.

Glinys has been at the forefront of developing Special Educational Needs policy and practice since entering the teaching profession in the 1970s. She has a strong interest in developing provision to support mental health and in finding creative approaches to meeting a wide range of social and emotional needs through early intervention and the use of evidence-based teaching. Recent assignments have included Interim Headteacher of the Virtual School in the London Borough of Barnet, where she subsequently led a review of Alternative Provision, whilst acting as consultant headteacher to an SEMH special school, and then Quality and Partnership Lead for SEN in the London Borough of Ealing to help prepare for the area inspection. She is currently Interim Headteacher of Surrey Virtual School.



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10:20-10:40

Dr Joseph Mintz

Associate Professor in Education, UCL Institute of Education

Dr Joseph Mintz is Associate Professor in Education at UCL Institute of Education. The main thrust of his work is focused on autism education, teacher education for inclusion and the use of educational technology for inclusion. He has recently completed an evaluation of ITE and NQT education for inclusion in Ireland, and is currently exploring how big data approaches might be applied to the effective inclusion of children with SEN.



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Rebecca Liddiard

Head of Specialist Services for Children and Young People, Sense

Rebecca Liddiard is the Head of Sense Specialist Services for Children and Young People. Rebecca is a Qualified Teacher of the Multi-Sensory Impaired (QTMSI) and the Visually Impaired (QTVI). She has worked in special education for 17 years both within specialist education settings as a teacher and also in an advisory role.

Sense is a national charity, here to help everyone who is deafblind or living with other complex disabilities to communicate and experience the world. We believe that no one, no matter how complex their disabilities, should be isolated, left out, or unable to fulfil their potential. Sense provides the individual, tailored support children, young people and adults need to lead a fulfilling life, as well as supporting families as a whole and campaigning for the rights of people with complex disabilities to take part in life. The Sense Specialist Services for Children and Young People team consists of MSI Consultant Teachers and MSI Practitioners, providing information, advice and support to children, young people and their families. The service provides direct support, activities, groups, information and advice for children and young people aged 0 - 25 who are deafblind and those with progressive conditions which may result in dual sensory impairment. They also provide advice and activities for young people with a single sensory (vision or hearing) impairment and additional needs.



Government Events 11:50-12:10

Kerry Taylor

Service Lead, Rotherham SENDIASS

Kerry Taylor is the Service Lead for Rotherham SEND Information, Advice and Support Service (SENDIASS). The Service changed its name from Parent Partnership, and increased its remit following the SEND Reforms in 2014. As such, she has worked within the service providing advice and support for Rotherham families for the past 16 years.

Before working for Parent Partnership Service/ SENDIASS, she worked in both special and mainstream schools providing support to children who had various additional needs and disabilities. Working with children with additional needs was so very rewarding in many ways and Kerry has nothing but fond memories of the children and families that she supported during those years. She has a family of her own who keep her very busy outside of her working life as both her children swim competitively, and one also plays football for a local team which they also support as parents. Kerry is also the proud owner of a very crazy, mixed up rescue dog called Jess, who keeps the family on their toes.



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Dr Catherine Knowles

CEO Researcher and Fundraising, Achievement for All

Catherine is a researcher at Achievement for All, a leading charity delivering the *Achievement for All* programme across schools in England. Her research areas, focusing on closing the attainment gap in education, include impact assessment, inclusive education, SEN (D), teacher professional development and early years. Previously she worked as a researcher at the University of Greenwich and Canterbury Christ Church University, and as a lecturer on the BA and PGCE primary science education programmes at the latter university. In 2018 she published *Raising Attainment in the Primary Classroom* with Bloomsbury (Blandford and Knowles).



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Rosie Green

Director, Solutions for Inclusions



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13:55-14:15

Stephen Dedridge

Head of Autism Accreditation (South), National Autistic Society

Stephen is joint head of the Autism Accreditation Quality Assurance Programme offered by the National Autistic Society. Over 500 schools and services both in the UK as well as Europe, the Middle East and Asia have participated in the programme so that the quality of support they provide to autistic adults and children can be evaluated. Stephen started his career as a mainstream teacher, becoming the SENCO of a mainstream comprehensive high school in Herfordshire before making the decision to specialise in the field of autism. This led to him becoming an educational consultant on autism for the London Borough of Ealing SENS team.

In August 2007, Stephen joined the National Autistic Society to work for the Autism Accreditation Quality Assurance Programme. He has played a significant role in transitioning the programme from a deficit model of autism to one that is strengths-based, personal, centred, and empowering. Stephen has also overseen the development of a more streamlined and focussed process of assessment that seeks to celebrate quality of life outcomes. His work continues to be motivated by his passionate belief that autistic people are entitled to assess support informed by an understanding of evidence-based best practice.



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14:55-15:15

Michelle Haywood

Co-founder, ResearchSEND, University of Wolverhampton

Michelle has held a range of different positions within the education sector, including Head of a Local Authority SEND Service, SENCO and Deputy Head Teacher. Michelle is currently Head of ResearchSEND at The University of Wolverhampton, where she runs the National ResearchSEND Conferences, undertakes a range of SEND Research projects, and leads on research-informed practice to improve learning across the University of Wolverhampton Multi-Academy Trust. Michelle is chair of the Nasen 0-11 advisory group and a member of the National SEND Forum.



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15:15-15:35

Simon Tanner

Director of SEND, Bohunt Education Trust

Simon has been working at Bohunt School, Liphook since September 2007. Having started as an NQT within the PE department, Simon was promoted to subject leader of CoPE and held pastoral middle leadership posts before applying for the position of SENCo. Since completing his National SENCo Accreditation qualification, Simon has been in post at Bohunt School and helped to establish the Support for Learning department at Worthing and also at Wokingham.

Simon is passionate about ensuring the best outcomes for students identified with special educational needs and actively seeks opportunities for students to succeed and remove the barriers to learning experienced. Simon's vision for special educational needs across the trust is to ensure that SEND is viewed as a key priority by all staff and that 'All teachers are teachers of SEND'. Simon also plays an active role in safeguarding at Bohunt School and is the designated teacher for looked after pupils. Simon has recently been successful in becoming a select member of the MAT SEND Leadership Programme, which is part of the Whole School SEND (affiliated to the London Leadership Strategy).



Delegate List

Arrow Vale RSA Academy, *HLTA/SEND/EHCP*
Bromley Trust Academy, *Head of Service, SEMH Support for Schools*
Chadwell Heath Academy, *Head of Inclusion*
Diplomatic Service Families Association, *Special Needs and Disability Adviser*
Dunraven School, *Primary SENCo*
Dunraven School, *Lead Practitioner SENCo*
East Sussex Council, *Strategic Lead, Children's Disability Service*
East Sussex Council, *Senior Manager, Strategy and Engagement*
East Sussex Council, *Senior Manager, SEN Practice and Standards*
Exeter, *Student*
Hatton Special School, *Headteacher*
Kaleidoscope Childrens Centre, *SEND Standards Quality and Inclusion Lead*
Kaleidoscope Childrens Centre, *SEN Operational Manager*
Le Rocquier School, *Head of Student Support*
Leicestershire County Council, *Asst. Director - Education & Early Help, Children & Family Services*
London Borough of Lambeth, *Quality Assurance and Data Manager SEND*
London Borough of Lambeth, *SEND Lead*
London Borough of Waltham Forest, *Assistant Director*
London Borough of Waltham Forest, *Deputy Team Manager*
London Borough of Waltham Forest, *Team Leader*
London Borough of Waltham Forest, *Director of Learning and Systems Leadership*
Middlesbrough Council, *Head of SEN and Vulnerable learners*
Northgate School Arts College, *Executive Headteacher*
Oxfordshire County Council, *Head of SEND*
Parkwood Hall Co-operative Academy, *PA to the Principal*
Parkwood Hall Co-operative Academy, *PA to the Principal*
Royal Borough Greenwich, *Senior Assistant Director Inclusion Learning and Achievement*
Suffolk County Council, *Head SEND Services for CYP*
Suffolk County Council, *Head SEND Services for CYP*
Swale Academies Trust, *SENCo*
The Aylesbury Vale Academy, *Assistant Principal - SENDCo*
The Cherwell School, *Assistant Headteacher*
The King's School, *SENCo*
The King's School, *SENCo*



Thank you for attending our conference.

We hope you found the day interesting and insightful. Speaker presentations will be made available to download on completing the post show survey which will be emailed to you within one week after the event.

We wish you a safe journey home.

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