



Government
Events

The Future of Special Educational Needs and Disability (SEND) Conference 2020

Wednesday 7th October 2020
Event Guide





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This discount entitles attendees to a 20% discount on any future conference being run by Government Events in the next 12 months. Please quote code Loyalty20 at the start of your booking.

How to Claim Your CPD Points

Regarding CPD credits, it is the individual delegate's responsibility to evaluate their learning and record it appropriately into their CPD portfolios according to your institute's requirements.

For this Conference, you are entitled to 8 CPD points.



Welcome Letter

Dear Delegate,

Welcome to The Future of Special Educational Needs and Disability (SEND) Conference 2020.

During this event, we will build on Government Event's Special Educational Needs and Disability Conference in 2019 and will analyse the developments over the last year and look ahead to the possible future improvements. You will discover new strategies being utilised in delivering Special Educational Needs. Speakers will cover a range of topics, from the changes in implementing the local area SEND inspection framework to improving local authority services for SEND pupils.

Additionally to this, you will hear from case studies demonstrating successful approaches to improve different areas of SEND provision, including support for parents and teachers, utilising school data to help SEND pupils, establishing SEND provision in schools, and achieving academic excellence for SEND pupils, with guidance in training and supporting staff to provide the highest quality of service that can be utilised by you, and your organisation.

You will discover how we can better establish strong partnerships across government, Ofsted, schools, and unions to help improve and sustain the education of SEND pupils.

If you have any technical issues on the day, please click the 'live support' button for assistance.

We hope you have a rewarding and enjoyable day.

Yours Truly,

David Blake
Government Events



Agenda AM

- 09:00-09:50 **Online Registration**
- 09:50-10:00 **Chair's Welcome Address**
John Galloway, Expert Advisor, LGfL
- 10:00-10:20 **Keynote Address: Assessing Support for SEND Pupils in England**
David Raraty, Audit Manager: Education Value for Money Audit, National Audit Office
- 10:20-10:40 **Keynote Address: Achievement for All: Tackling Inequalities in the Education System to Ensure SEND Pupils Receive the Necessary Support**
Professor Sonia Blandford, Founder and CEO, Achievement for All
- 10:40-11:00 **Question and Answer Session**
- 11:00-11:15 **Comfort Break**
- 11:15-11:35 **Case Study: Supporting Young People Who Are Deafblind Through the SEND Education Experience**
Rebecca Liddiard, Head of Specialist Services for Children and Young People, Sense
- 11:35-11:55 **Case Study: Using Technology to Improve the Inclusion of Pupils with SEND**
John Galloway, Expert Advisor, LGfL
- 11:55-12:15 **Question and Answer Session**
- 12:15-13:00 **Lunch Break**

*Programme Subject to Change



Agenda PM

13:00-13:20 **Keynote Address: Improving School Experiences for SEND Students with Effective Mental Health Support**

Rosie Green, Director, Solutions for Inclusions

13:20-13:40 **Case Study: A Framework for Promoting Good Practice in Supporting Autistic SEND Students**

Stephen Dedridge, Head of Autism Accreditation (South), National Autistic Society

13:40-14:00 **Questions and Answers**

14:00-14:35 **Breakout Networking Session**

Comfort Break

14:35-14:50

14:50-15:10 **Keynote Address: Implementing SEND Policy Now And In The Future And Promoting The Advancement And Development Of Children And Young People With SEND**

Glynis Weller, Advisory Group, Nasen

15:10-15:30 **Case Study: Effectively Supporting Students with Learning Needs to Reach their Maximum Potential at GCSEs and Post -16: A Secondary School Case Study**

Julia Tyldsley, Inclusion Adviser, London Borough of Barking and Dagenham

15:30-15:50 **Case Study: Establishing and Supporting SEND Provision Across a Multi-Academy Trust**

Simon Tanner, Director of SEND, Bohunt Education Trust

15:50-16:10 **Questions and Answers**

Chair's Closing Address

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Speaker Biographies (A-Z)

Professor Sonia Blandford

Founder and CEO, Achievement for All

Sonia is an award winning leading international education practitioner and writer, with a career that has spanned five decades across 23 countries. Trained as a music teacher at Bretton Hall College Sonia held teaching and leadership posts in Barnsley, Wiltshire, Bath, Hounslow and Bristol, gaining two Masters (music and education), and was among the first to be awarded an EdD (leadership, management and administration) in the UK. Moving to Oxford Brookes University as a senior lecturer, Sonia was appointed Deputy Dean and Professor of Education, during which time she led a number of multi-national contracts focused on leadership and school improvement, Sonia was also a founding tutor on the NPQH programme.

Sonia joined Canterbury Christ Church University as Dean of Education Canterbury Christ Church University, then Pro-Vice Chancellor for Quality, holding various national and international appointments, during which time Sonia designed and led the Teach First programme. Sonia was appointed by the European Commission as one of four European experts that created pan European policy on how to improve teacher professional development, and to chair the education committee responsible for 'Tuning' masters' qualifications across Europe.

Sonia joined the University of Warwick as Professor of Education and Innovation, where she led the Achievement for All pilot on behalf of the Department for Education. Sonia moved to the Institute of Education as Professor of Social Enterprise, supporting the creation of the International Centre for Literacy and co-leading the Education Endowment Foundation teacher retention project (RETAIN).

Sonia created her first charity in 1981, founding and advising further 10 charities, including creating the Teach First programme, founding trustee of the Chartered College of Teaching, and founding Achievement for All. Sonia has continued with her engagement in European policy and research, representing the Department for Education on the European Agency for Inclusion, Raising Attainment project.

As a writer, Sonia has edited and authored 53 books, and published over 200 articles and blogs, receiving national acclaim for 'Born to Fail? Social Mobility: A Working Class View'. Sonia has held five honorary posts including Senior Visiting Research Fellow at the University of Oxford. Sonia also chaired the Blackpool Challenge and led the creation of the Achievement for All.

Stephen Dedridge

Head of Autism Accreditation (South), National Autistic Society

Stephen is joint head of the Autism Accreditation Quality Assurance Programme offered by the National Autistic Society. Over 500 schools and services both in the UK as well as Europe, the Middle East and Asia have participated in the programme so that the quality of support they provide to autistic adults and children can be evaluated,

Stephen started his career as a mainstream teacher, becoming the SENCO of a mainstream comprehensive high school in Herfordshire before making the decision to specialise in the field of autism. This led to him becoming an educational consultant on autism for the London Borough of Ealing SENS team.

In August 2007, Stephen joined the National Autistic Society to work for the Autism Accreditation Quality Assurance Programme. He has played a significant role in transitioning the programme from a deficit model of autism to one that is strengths-based personal centred and empowering. Stephen has also overseen the development of a more streamlined and focussed process of assessment that seeks to celebrate quality of life outcomes. His work continues to be motivated by his passionate belief that autistic people are entitled to assess support informed by an understanding of evidence based best practice.

John Galloway

Expert Advisor, LGfL

John Galloway is a specialist in the use of technology to support the inclusion of children and young people with special educational needs and disabilities (SEND) in the curriculum. His work covers all phases of schools and learners with a very broad range of SEND. Along with providing advice and assessment for both groups and individuals, he also runs projects in schools to support greater inclusion through technology.

John works part-time for Tower Hamlets, as well as consulting and writing more widely. He has spoken at conferences across the UK, including BETT, the Education Show, and TES SEN, and internationally in Chicago, Copenhagen, and New Delhi.

He has written many articles for national publications, such as TES and The Guardian, and specialist ones such as Special Children and Special World, as well as contributing to a diverse range of blogs. He has published several books, most recently co-authoring 'Learning with Mobile and Handheld Technologies' – winner of Best Book in the 2015 Technology and Innovation Awards.



Rosie Green

Director, Solutions for Inclusions

Rebecca Liddiard

Head of Specialist Services for Children and Young People, Sense

Rebecca Liddiard is the Head of Sense Specialist Services for Children and Young People. Rebecca is a Qualified Teacher of the Multi-Sensory Impaired (QTMSI) and the Visually Impaired (QTVI). She has worked in special education for 17 years both within specialist education settings as a teacher and also in an advisory role.

Sense is a national charity, here to help everyone who is deafblind or living with other complex disabilities to communicate and experience the world. We believe that no one, no matter how complex their disabilities, should be isolated, left out, or unable to fulfil their potential. Sense provides the individual, tailored support children, young people and adults need to lead a fulfilling life, as well as supporting families as a whole and campaigning for the rights of people with complex disabilities to take part in life. The Sense Specialist Services for Children and Young People team consists of MSI Consultant Teachers and MSI Practitioners, providing information, advice and support to children, young people and their families. The service provides direct support, activities, groups, information and advice for children and young people aged 0 - 25 who are deafblind and those with progressive conditions which may result in dual sensory impairment. They also provide advice and activities for young people with a single sensory (vision or hearing) impairment and additional needs.

David Raraty

Audit Manager: Education Value for Money Audit, National Audit Office

Dr David Raraty is an audit manager at the National Audit Office, the UK's independent public spending watchdog. He is currently responsible for education value for money work – and led the NAO report on *Support for pupils with special educational needs and disabilities in England* that was published last Autumn. He has substantial value for money audit experience across much of central government, but over the last 10 years has focused on issues relating to education and health. This work includes, for example, reports on improving children and young people's mental health services; and improving access to, and reducing waiting times for, adult mental health services. He is currently leading the NAO's investigation into the free school meals voucher scheme, work that is scheduled for publication later this year.

Simon Tanner

Director of SEND, Bohunt Education Trust

Simon has been working at Bohunt School, Liphook since September 2007. Having started as an NQT within the PE department, Simon was promoted to subject leader of CoPE and held pastoral middle leadership posts before applying for the position of SENCo. Since completing his National SENCo Accreditation qualification, Simon has been in post at Bohunt School and helped to establish the Support for Learning department at Worthing and also at Wokingham.

Simon is passionate about ensuring the best outcomes for students identified with special educational needs and actively seeks opportunities for students to succeed and remove the barriers to learning experienced. Simon's vision for special educational needs across the trust is to ensure that SEND is viewed as a key priority by all staff and that 'All teachers are teachers of SEND'.

Simon also plays an active role in safeguarding at Bohunt School and is the designated teacher for looked after pupils. Simon has recently been successful in becoming a select member of the MAT SEND Leadership Programme, which is part of the Whole School SEND (affiliated to the London Leadership Strategy).

Julia Tyldsley

Inclusion Adviser, London Borough of Barking and Dagenham

Julia Tyldsley has been the SENCO at Dagenham Park School in Dagenham, East London for the last 6 years. The school has a large, heavily oversubscribed Additionally Resourced Provision (ARP) for students with moderate to severe learning difficulties. The London Borough of Barking and Dagenham fund 50 ARP places at Dagenham Park including a new sixth form provision to provide post -16 education for those students who are not yet ready to attend college.



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Glynis Weller

Advisory Group, Nasen

Glynis has substantial experience in the development of educational strategy and Children's Services and is a specialist in school improvement. She has 30 years experience of working in education including two headships and senior roles in different local authorities.

Since September 2003 Glynis has worked as a consultant and interim manager. Her assignments have included work in a number of local authorities, as well as the implementation of national education strategy for the Department for Education.

Glynis has been at the forefront of developing Special Educational Needs policy and practice since entering the teaching profession in the 1970s. She has a strong interest in developing provision to support mental health and in finding creative approaches to meeting a wide range of social and emotional needs through early intervention and the use of evidence based teaching

Recent assignments have included Interim Headteacher of the Virtual School in the London Borough of Barnet, where she subsequently led a review of Alternative Provision, whilst acting as consultant headteacher to an SEMH special school, and then Quality and Partnership Lead for SEN in the London Borough of Ealing to help prepare for the area inspection. She is currently Interim Headteacher of Surrey Virtual School.



Delegate List

All Saints C of E Infant School, SENCo / Reception Class Teacher
Arrow Vale RSA Academy, HLTA/SEND/EHCP
Bishop's Stortford College, SENCo
Bolton Brow Primary Academy, SENCO /Reception Teacher / Assistant Head
Bromley Trust Academy, Head of Service, SEMH Support for Schools
Broomfield South SILC, Head of School
Burnage Academy for Boys, Deputy Headteacher
Caerphilly County Borough Council, Head of Provision for Vulnerable Learners
Calverley CE Primary School, Headteacher
Calverley CE Primary School, SENCO
Cardinal Newman School, Head of SENCO
Cardinal Newman School, Assistant Senco
Chadwell Heath Academy, Head of Inclusion
Cherbourg Primary School, Assistant Headteacher/SENCO
Christ the King Catholic Voluntary Academy, Assistant Head Teacher
Christ the King Catholic Voluntary Academy, Inclusion Manager
Claremont Primary and Nursery School, SENDCO
Claremont Primary and Nursery School, Headteacher
Creswell C.E. Infant and Nursery School, Teacher/SENCO
Diplomatic Service Families Association, Special Needs and Disability Adviser
Dunraven School, Lead Practitioner SENCo
Dunraven School, Primary SENCo
East Wickham Primary Academy, SENCO/AHT
Edward Worlledge Ormiston Academy, SENCO
Enquire Learning Trust, SEND Officer
Farringdon Community Academy, Autism Provision Leader
Forsbrook Primary School, Class Teacher and SENCO
George Abbot School, Deputy SENCO
Glebe School, Headteacher
Grazeley Parochial Primary School, SENCO
Greenfield School, Head of Learning Enrichment (SENCO)
Harris Academy at Falconwood, SENCO
Harris Primary Academy Shortlands and Harris Primary Beckenham Green, SENCO
Hatton Special School, Headteacher
Hazelwood Integrated College, Principal
Immanuel College
Immanuel College
Kaleidoscope Childrens' Centre, SEN Operational Manager
Kaleidoscope Childrens' Centre, SEND Standards Quality and Inclusion Lead
Kew Green Preparatory School, SEN Coordinator
KING GEORGE V PRIMARY SCHOOL, SENCO & ASSISTANT HEAD
Kite Academy Trust, Lead Inclusion Advisor
Le Rocquier School, Head of Student Support
Leicestershire County Council, Assistant Director - Early & Early Help
Limehurst Primary School, SENCO/Safeguarding lead
London Borough of Waltham Forest, Team Leader
London Borough of Waltham Forest, Assistant Director
London Borough of Waltham Forest, Director of Learning and Systems Leadership
London Borough of Waltham Forest, Deputy Team Manager
Longsands Academy, Assistant Principal- Inclusion
Lumley Infant and Nursery School, Deputy Head Teacher / SENCO
Mary Hare, Chief Operations Officer
Middleborough Council, Head of SEN and Vulnerable Learners
Millbrook Combined School, Assistant Headteacher – Inclusion
Millbrook Combined School, Assistant Headteacher – Early Years



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MoJ People Group, Skills for Life Manager
Moor End Academies Trust, Academy Improvement Lead
Moor End Academies Trust, Academy Principal
Netley Primary School & Centre for Autism, Autism Lead
Newcastle Under Lyme School, Head of Learning Support
Norfolk County Council, Head of Virtual School SEND
North Durham Academy, Assistant Principal
Northgate School Arts College (Academy Trust), Executive Headteacher
Oasis Academy Hadley, Assistant Principle
Oxfordshire County Council, Head of SEND
Parkwood Hall Co-operative Academy, PA to the Principal
Parkwood Hall Co-operative Academy, PA to the Principal
Ringwood School, SENCO
Royal Borough of Greenwich, Senior Assistant Director Inclusion Learning and Achievement
Sir John Lillie Primary, SENCO
Sir John Lillie Primary, Headteacher
Sir Robert Pattinson Academy, Executive SENCO
St Aidan's Academy, SENDCO
St John's C/E Primary School, Parent Governor
St John's C/E Primary School, SENCO
St Stephen's Catholic Primary School, Inclusion Manager
St Stephen's Catholic Primary School, Classroom teacher
St. Andrew's CE Primary School, Acting Deputy Head, SENCo
Stivichall Primary School, Inclusion Lead and SENCo
Stonelow Junior School, Teacher and SENDCO
Suffolk County Council, Head SEND Services for CYP
Suffolk County Council, Head SEND Services for CYP
Swale Academics Trust, SENCo
The Aylesbury Vale Academy, Assistant Principal - SENDCo
The Boulevard Academy, SENCO
The Cherwell School, Assistant Headteacher
The King's School, SENCo
The King's School, SENCo
The Mall School, SENCO
The Malling School, Assistant Head
The Malling School, SENCo
The Priory School, SENDCo
Town Farm Primary School, SENCo
University of Worcester, Principal Lecturer
Walkwood Church of England Middle School, Head of SEND
Waterloo Primary Academy, SENCO
Weyfield Primary Academy, Senco
Whitchurch High School, ALENCO Manager



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Our Future Events

Please look at our website, www.GovernmentEvents.co.uk,
to view our future events. These include:

[The Teaching Excellence Framework Conference 2020](#)

20th October 2020, Online

[The 2nd Annual Working Together to Safeguarding Children & Young People Conference](#)

10th November 2020, Online

[The Preventing Child Sexual Exploitation Conference](#)

9th February 2021, Central London/Hybrid

[The Children in Care Conference](#)

11th February 2021, Central London/Hybrid

For any enquiries, please call 0330 0947 344 or email event@govinfo.co.uk



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Thank you for attending our conference.

We hope you found the day interesting and insightful. Speaker presentations will be made available to download on completing the post show survey which will be emailed to you within one week after the event.

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