



Establishing & Supporting SEND Provision across a Multi-Academy Trust

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Bohunt Education Trust



2011



2014



2015



2016



2017



2018



2019



The highest expectations, an ethos of 'enjoy, respect, achieve', unparalleled opportunity and highly effective teaching combine to develop students who are 'game changers'. This ethos underpins our vision to give all pupils an outstanding education and develop skills in the classroom and beyond. These core values help our students flourish throughout their school career, and on into later life.

**My role as
Director of SEND**



**ON THE ROAD TO SUCCESS,
THERE ARE NO SHORTCUTS.**

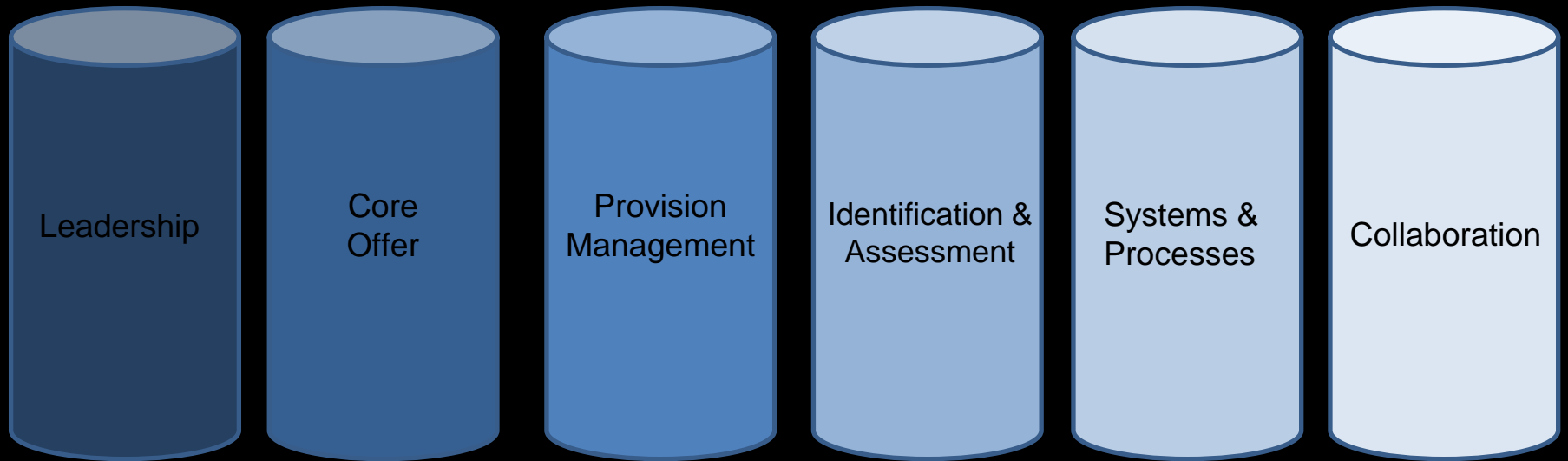
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**OUR MOST
VALUABLE
RESOURCE SITS
63 FEET AHEAD.**

C240

The 6 Pillars



- Embed BET culture of 'Enjoy Respect Achieve'
- Creating 'Game Changers'
- Lead on the vision
- Development & monitoring of provision
- Sharing expertise
- Targeted and effective CPD
- Group purchasing
- Trust INSET sessions
- Line management of SENCOs
- Projects with outside organisations / MATs



Systems & structures

What have I implemented?

- BET wide provision map
- Trust dashboard
- One page profiles
- Learning plans
- Baseline assessments
- External agencies
- SEND reviews – Evaluate my School
- Transition Approach



Development of provision

- Evidence based – Where are the strengths and areas for improvement?
- School SEND department review completed at start of academic year by SENDCOs
- Focused around 4 broad areas of need – What are your focus areas?
- Sharing best practice across your school/trust
- Use of baseline data to determine intervention groups and at which wave
- Information through transition process

Providing an evidence base

Data available to me/SEND COs:

- Costs of intervention / spend per student
- Outcomes (use of baseline data to support)
- Time
- Full provisions report for each BET school
- Evidence of progress + impact

Most importantly.....

It provides the platform to ask the question

Provision Outcomes



Establishing Consistency

- Student passports / plans
- January SEND review
- June SEND review
- KS2 data V baseline data
- How, when and the platform to deliver the key messages
- Investment in staff
- Involve everyone in the journey

Facilitating change

- Effective deployment of Learning Support Assistants
- How Learning Support Assistants are seen (breaking the stereotype)
- Providing staff with key information
- Student centered approach
- Opportunities to promote
- Developing independence
- Creating a safe environment

How are BET becoming
GAME CHANGERS
within SEND?

Coordinators for Broad area of Need

Ensuring that BET have experts in

- Cognition & Learning
- Communication & Interaction
- Social, Emotional & Mental Health
- Physical & Sensory

Each coordinator has a key project with a specific organisation / charity

Key Responsibilities for Coordinators

- Knowing the BET landscape
- Clear identification
- Experts in their area of need
- Advise on key cases
- Lead on CPD within own faculty
- Lead on CPD cross trust
- Be aware of new research that can improve existing practice
- Utilise local/national links

Knowing your own landscape

Total

Sensory & Physical...

8.8%

Communication & Int...

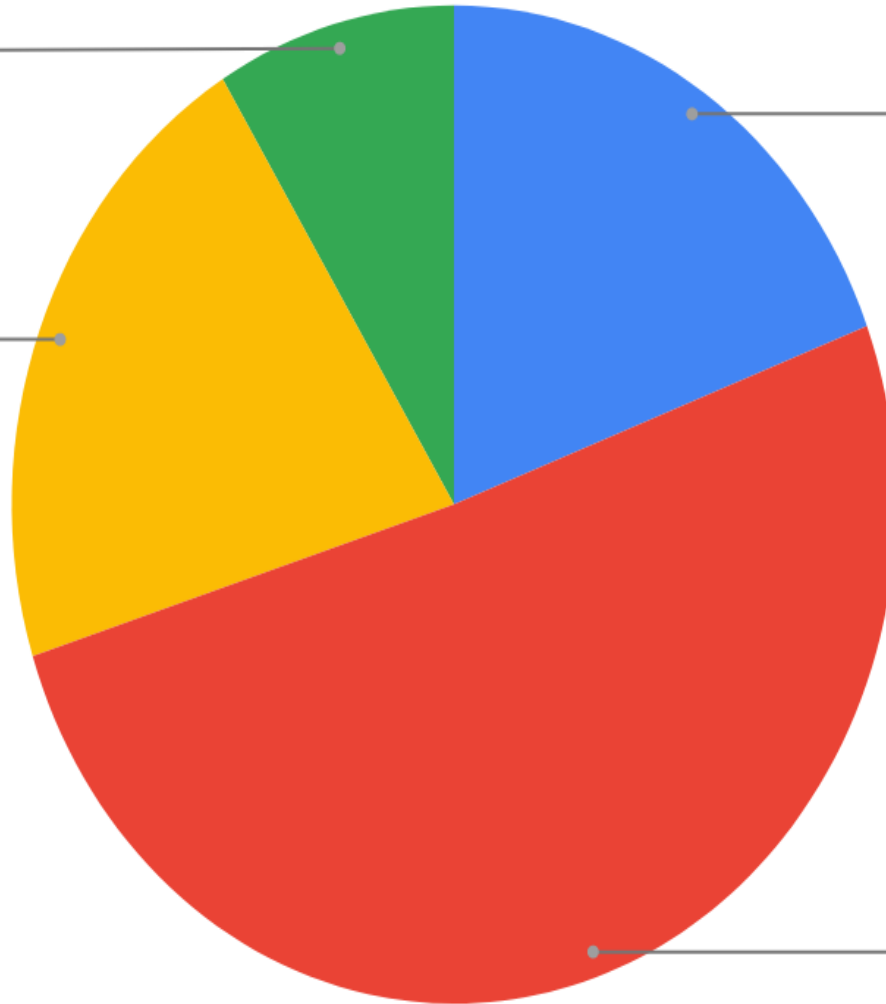
19.2%

SEMH

21.2%

Cognition & Learning

50.9%



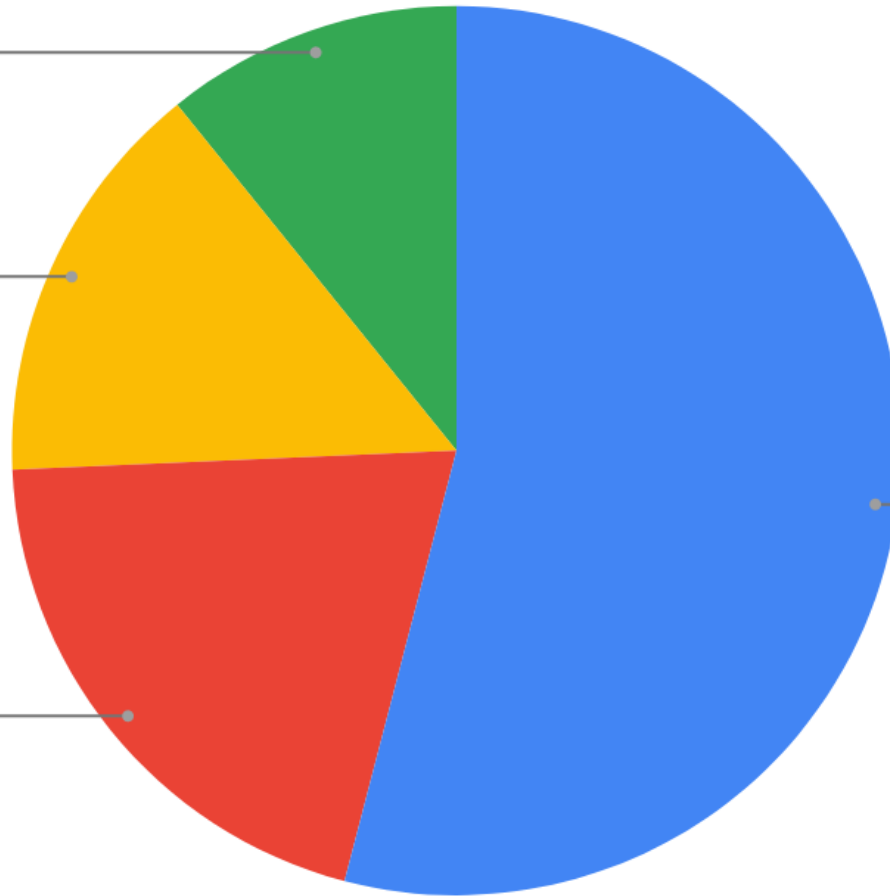
Total

Sensory & Physical...
10.8%

SEMH
14.9%

Cognition & Learning
20.3%

Communication & Int...
54.1%



Questions

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