

# MFL Student Mentoring Project.

Funded by Welsh Government

● [www.mflmentoring.co.uk](http://www.mflmentoring.co.uk)

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**Context.**  
**Curriculum for Wales.**  
**Mission & Approach.**  
**Activity.**  
**Reflection.**





# Context.

FOR LANGUAGES



**The MFL Student Mentoring Project tackles a 20-year decline in uptake of languages across Wales.** It supports the multilingual ambitions of the Curriculum for Wales 2022 and aims to reduce the gender gap, increase access to languages, and broaden perspectives of where languages can take you.

# Context contd...

## FOR LANGUAGES

- Welsh Government – Global Futures, Cymraeg 2050, bilingualism
- Socio-economic deprivation
- Gender divide
- Regional differences
- French v. Spanish v. German?



# The Four Purposes

- **ambitious, capable** learners, ready to learn throughout their lives
- **enterprising, creative contributors**, ready to play a full part in life and work
- **ethical, informed citizens of Wales and the world**
- **healthy, confident individuals**, ready to lead fulfilling lives as **valued members of society**.

# ‘What Matters’

- **Languages Connect us.**
- Understanding languages is key to **understanding the world around us.**
- **Expressing ourselves** through languages is key to communication.
- Literature fires **imagination and inspires creativity.**





# Mentoring.

FOR LANGUAGES SINCE 2015

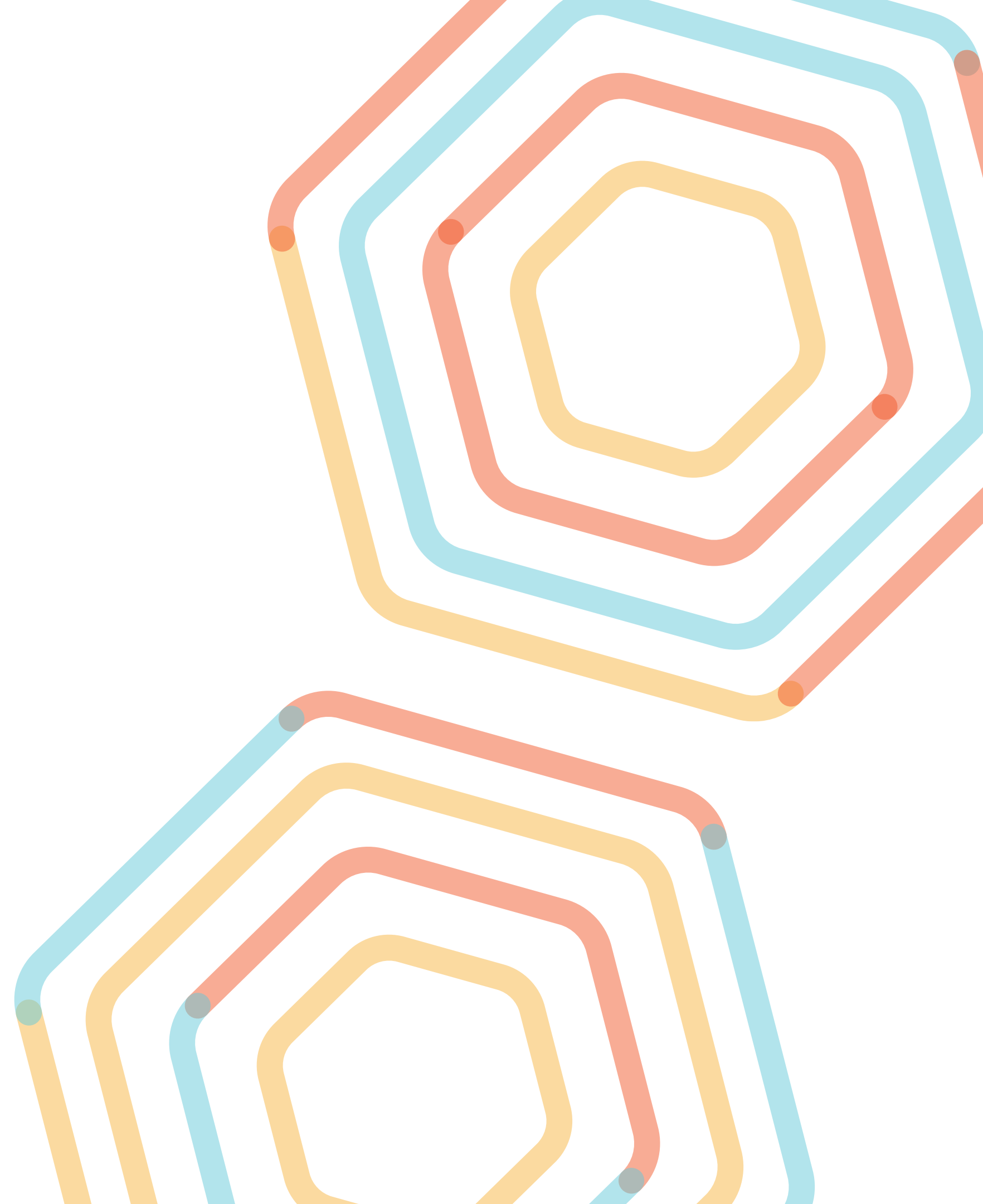


- 5 Welsh Universities
- Over 100 Secondary Schools
- 100s of mentors
- 4 Education Consortia
- Connecting to local area

# Mission.

FOR LANGUAGES

- Multilingualism
- Inclusivity
- Motivation
- Aspiration
- Partnership



# The approach.

## For mentoring.

- Changing mindsets and prompting behaviour change
- Challenging frames of reference
- Pupil-centered
- Based in motivation
- Emphasis on relevance, dynamism and interactivity
- Transformative learning





# The approach contd.

- Learning that induces more **far-reaching change** in the learner than other kinds of learning, especially learning **experiences which shape the learners** and produce a significant impact, or **paradigm shift**, which affects the learner's subsequent experiences. (Clark, M. 1993.)
- Transformative learning refers to the process by which we transform our taken-for-granted **frames of reference** ... to make them **more inclusive, open, emotionally capable to change, and reflective...** (Mezirow, J. 2000)



# Activity.



園禽鹿 谷隋

禽頂園嚙禽

禽墜榜區

禽鹿背

也禽人險叶峯

背叶飛航

禽禽頂

# Successes & Challenges.

● Agility

● Empathy

● **Motivation**

● Curiosity

● Connectedness

● Time


● Exam pressure and structure

● Connectivity

● Negative discourses

● Fluency





Language is a road map of a culture. It tells you where its people come from and where they are going.

*Rita Mae Brown*

