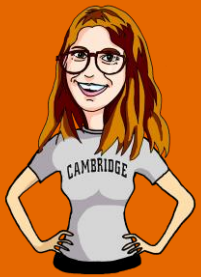


Supporting Foreign Language Teaching in schools

NCELP

(National Centre for Excellence for Language Pedagogy)



Rachel Hawkes
Artwork: Steve Clarke

Overview

- Implementing the recommendations of the MFL Pedagogy Review
- The importance of meaningful practice
- Wider dissemination and expanding support to schools
- CPD and the NCELP resource portal

Developing languages pedagogy

Case study: **Phonics in the Cam Academy Trust**

- Teaching more sound-symbol correspondences (SSC)
- Sequencing and stretching out the teaching
- Sustaining the practice throughout KS3
- Focusing on minimal pairs
- Differentiating the approach for different languages

¿Dónde estás?
textingstory.com

Sofía Rubén

Gracias @ Paula Vázquez-Valero

Message



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Meaningful practice

What is practice?

- ‘the learning journey from the first encounter with new language to its mastery for independent use’ (Marsden & Hawkes, 2020, p.1).

What makes practice meaningful?

- when it is not mechanical, i.e. when learners need to think about meaning as well as form (Paulson, 1970).

How much practice is needed?

- the more the better
- 1st language - 17,000 hours of exposure by age of four
(Roffwarg et al., 1966, cited in Collins & Muñoz, 2016)
- 2nd language in classroom - 450 hours approx. over five years
- in time-poor classroom context, every moment of practice counts


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Wider support to schools


GETTING INTO NCELP
[Home](#) > [Getting into NCELP](#)

Answers to the most frequently asked questions about getting into NCELP. If you can't find an answer to your question, please [contact us](#).




WHAT DO PEOPLE SAY ABOUT NCELP?

[Read more](#)




WANT TO LEARN MORE ABOUT NCELP AND OUR RESOURCES?

[Browse FAQs](#)



WANT TO GET STARTED USING NCELP RESOURCES?

[Browse FAQs](#)



- 660 teachers outside the network on our regular mailing list
- Some schools using and/or adapting the NCELP SOW and resources
- 5601 attendees at external NCELP presentations
- New *Getting into NCELP* area of the website

Wider support to schools [2]

- NCELP alignment with wider policy (ECF, Ofsted) and pedagogy (Rosenshine)
- Support for the GCSE Subject Content consultation



GCSE SUBJECT CONTENT CONSULTATION

10, March 2021

Find information about how NCELP resources could support the kind of GCSE as proposed in the revised subject content.

[Continue Reading](#)

NCELP ALIGNMENT WITH WIDER POLICY

[Home](#) » [News](#) » [NCELP Alignment With Wider Policy](#)

15

Mar

2021

NCELP ALIGNMENT WITH WIDER POLICY



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The NCELP resource portal

5
Mar



NCELP | *Schemes of Work*
PHONICS COLLECTION

[PHONICS COLLECTION](#)

A new collection, useful for teachers that don't currently teach phonics, or who want to extend their own resources.

[Read More](#)

5
Mar



NCELP | *Schemes of Work*
EXEMPLAR ACTIVITIES COLLECTION

[EXEMPLAR ACTIVITIES COLLECTION](#)

A new collection, useful for teachers wishing to customise NCELP activity types.

[Read More](#)

23
Feb



NCELP | *Schemes of Work*
CULTURAL COLLECTION

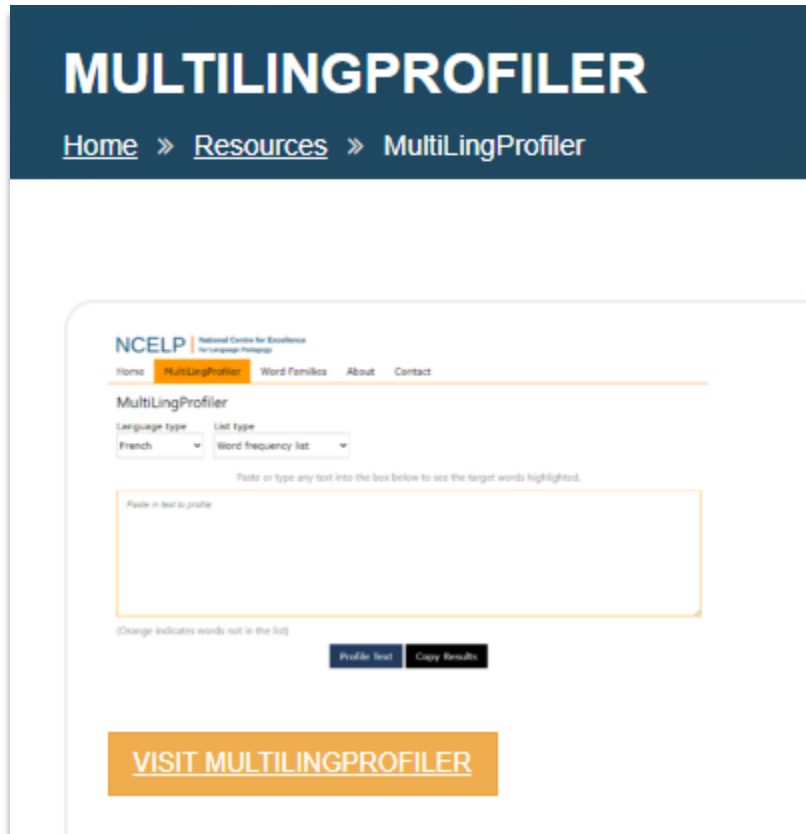
[CULTURAL COLLECTION](#)

A new collection, useful for teachers wishing to see how and where cultural content is integrated into the NCELP Schemes of Work.

[Read More](#)

<https://ncelp.org/>

The NCELP resource portal



MULTILINGPROFILER

Home » Resources » MultiLingProfiler

NCELP | National Centre for Excellence for Language Pedagogy

Home MultiLingProfiler Word Families About Contact

MultiLingProfiler

Language type: List type

French Word frequency list

Paste or type any text into the box below to see the target words highlighted.

Paste in text to profile

(Change indicates words not in the list)

Profile text Copy Results

VISIT MULTILINGPROFILER



NCELP | **Resource Portal**

OASIS
Open Accessible Summaries In Language Studies

IRIS

MODERN FOREIGN LANGUAGES
PEDAGOGY REVIEW

Discover research-informed databases, summaries and tools

<https://ncelp.org/>

Ma **saison** préférée, c'est l'**été**.
Pendant les vacances, je passe
mon **temps** dehors. Chaque jour,
Noura frappe à la porte de ma
chambre, et nous allons au parc
pour jouer à la **pétanque** avec la
famille. La **pétanque**, c'est une
tradition qui vient de **Provence**, la
région près de **Nice**. **Si** on vient d'
ici, la **pétanque** est dans son **cœur** !

MultiLingProfiler

Select the *language type* and *list type* you want to use to profile your text.

Language type: French
List type: Top 2000 words

Extended List ?

Noura
Nice
Provence

Profile window ?

Ma saison préférée, c'est l'été. Pendant les vacances, je passes mon temps dehors. Chaque jour, Noura frappe à la porte de ma chambre, et nous allons au parc pour jouer à la pétanque avec la famille. La pétanque, c'est une tradition qui vient de Provence, la région près de Nice. Si on vient d'ici, la pétanque est dans son cœur !

[Orange indicates words that are not in your chosen list]

Hide Extended List ? Profile Text Copy Results

Word Statistics

Total number of words from your chosen list in the text	58
Total number of words from your extended list in the text	3
Total number of words in the text	64
Percentage of words from your chosen plus extended lists in the text	95%
Type/Token Ratio	0.77

Anthony, L., Finlayson, N., Marsden, E., Avery, N. & Hawkes, R. (2020). MultiLingProfiler Version 1. [Computer Software]. Available at <https://www.multilingprofiler.net/>

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References

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