

Case Study: Cross School Collaboration - Working in Tandem to Improve Teaching Quality

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Session Aims...

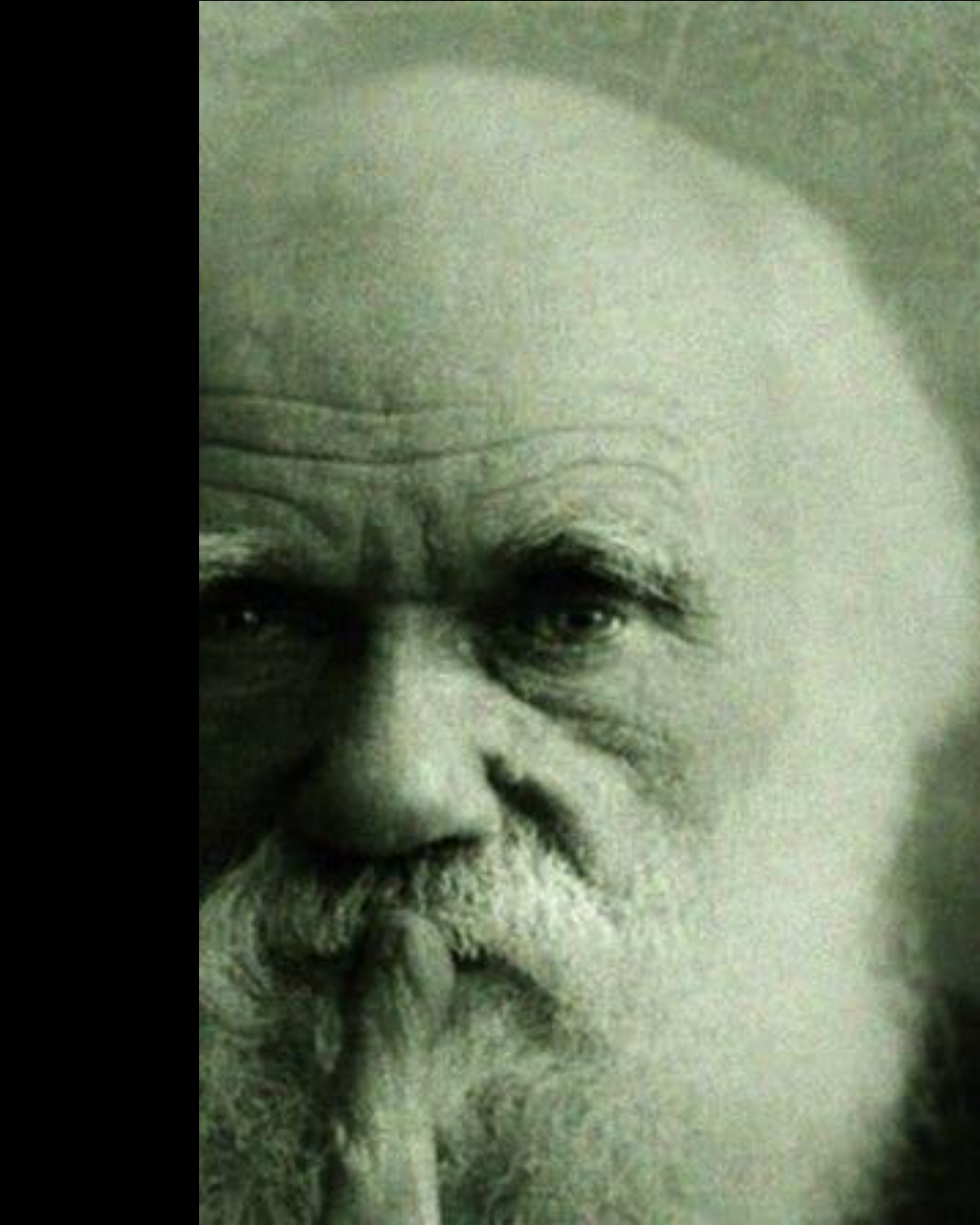
- Consider the benefits of cross-school collaboration
- Know what the Maths Hubs are
- Understand how we work

The Blank Slate...



The Stick of Rock...





“It is not the
strongest of the
species that
survives, nor the
most intelligent,
but the one most
responsive to
change.”

-Charles Darwin, 1809

Collaborative Professionalism

MOVING FROM PROFESSIONAL COLLABORATION TO COLLABORATIVE PROFESSIONALISM

FROM	→	TO
Talk or Action	→	Talk <i>and</i> Action
Narrow Achievement Goals	→	Learning with Meaning and Purpose
Episodic Meetings	→	Embedded Cultures
Administratively Imposed	→	Teacher Led
Comfortable or Contrived	→	Genuine and Respectful
Conversation	→	Dialogue
For Students	→	With Students

–Harqreaves & O'Connor, 2018

Fullan's Systemness and Connected Autonomy



Maths Hubs...

- Partnership of schools
- 40 Maths Hubs across England
- Every school is part of a hub (you do NOT join)
- Professional Development in Maths
- Development at TA, Teacher and Leadership level
- Systems of schools collaborating but setting their own actions
- Development of our Local Leaders of Maths Education (LLME)
- Work and evaluations carried out feed back into the system

Joint Determination & Unity of Purpose

"There can be no progress without unity of purpose and action that itself involves a process of continually unifying the sense of collective purpose and the individual and group capacity to make improvements"

JOINT DETERMINATION

The more complex the problem the more that people with the problem must be part of the solution.

Work Group Model...

- Run throughout the academic year
- 4-6 workshops
- We're not experts
- Schools work on their priorities
- What happens between workshops is most important
- 2 participants
- Free or Funded

Teaching for Mastery...

Readiness/
Secondary
Maths
Leads



Embedding

Development

Sustaining

Other Work Groups...

Building Firm Foundations in Reception Work Group

Secondary Mathematical Thinking for the New GCSE

Yr5-8 Continuity Work Groups

Supporting Post 16 GCSE Resit

Challenging topics at GCSE Work Groups

Supporting Core Maths Work Groups

Post 16 Developing A Level Pedagogy

Working Partnerships with ITT Providers

SKTM Early Years

SKTM Primary Teacher

SKTM Teaching Assistants

NCETM PD Lead Development and Accreditation Programmes

Maths SLE School Improvement Support Programme

Research & Innovation Work Groups

Supporting Primary NQT

Supporting Secondary NQT

Times Tables

Supporting TfM in SEND

Scope to run other things such as Network meetings etc (decided regionally)



“Alone we can do
so little;

TOGETHER

we can do so
much.”

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Thank you

