Implementing Practical Pupil Premium Strategies

18th November 2021

Equal Education

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Purpose and Vision

Run as a social enterprise, Equal Education offers a range of specialist tutoring programmes for vulnerable children, including children looked-after, adopted, and learners with SEND.

Tutors provide stability, a positive role model, advocate for the young person, tailoring learning to their interests and needs, increasing engagement in education.

What we do

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- 1:1 tuition by a qualified teacher
- Online and in-person

35+ subjects offered...

- Core subjects, STEM
- Vocational courses and training
- Exam entry and guidance

...catering to a diverse range of needs:

- Autism Spectrum Disorder
- SEMH
- Juvenile rheumatoid arthritis
- Friedreich's ataxia

Tuition settings include:

- Schools
- Alternative Provision schools
- Pupil Referral Units
- Hospital education settings
- Special Schools and Academies
- Community Centres
- Parent/carer home

Our approach

Effective multi-agency working

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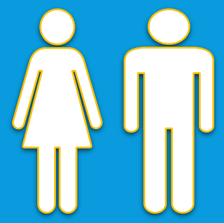
Parent(s)/ carer(s)

Tutor(s)

School

Referrer



Social worker/ emotional wellbeing team/ CAMHS

What we do

Our impact

- Impact Report
- Case study: Garry and James*

Our Impact

Feedback

“I love every single one and I wake every day excited to start! This tuition is mind blowing. Over the past few months, I have been having a whale of a time and I am at a lost for words on how great this is. This home tuition has helped me greatly.” ~ Pupil

"[The tutor] helped not just in a tutor capacity, but went above and beyond; helped student with confidence, self-esteem, managed to engage virtually." ~ Parent/carer

“I trained to be a teacher because I wanted to make a difference but I couldn’t - these are the children I wanted to work with.” ~ Tutor

Relationships and building trust

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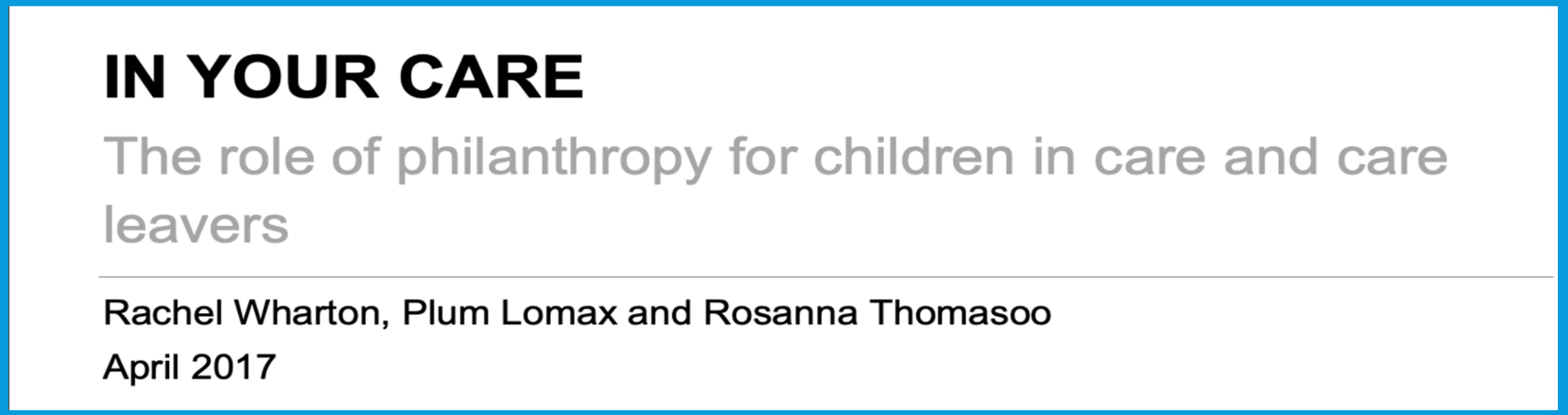
"Relationships are now understood to be so vital to looked-after children that the Care Inquiry has called for a care system that places at its heart the quality and continuity of relationships and that promotes and enhances the ability of those who are important to children in care."



Responding to covid
TILP

- Regional tuition programme focused on educational attainment of children looked-after
- Literacy-focused
- Accurate assessment

Responding to covid
TILP

- Wave 1
- Sixteen Year 10 Pupils and 10 tutors from 8 schools.
- Overall, 66% of pupils made progress with 44% making at least 2yrs+ Reading Age and 22% of pupils making between 4-14months progress.
- Wave 2

Responding to covid
TILP

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Teacher feedback

“I take great pride in the emotional support that this project has provided for them [Pupils] over an incredibly challenging year. I look forward to leading them through the final half term towards summer and indeed their well-earned rest.”

“I would like to take this opportunity to thank you [Michelle] for your support. Your guidance has provided invaluable over throughout the academic year and I have learned a great deal. I look forward to continuing working with you in the next academic year.”

Responding to covid
TILP

“ Tutors and teachers are taught how to teach. They are not always aware of individual student circumstances and the impact this will have upon their ability to focus and learn. TILP has allowed individual teachers to make stronger links with a Pupil via Tutor sessions. TILP has enabled Tutors to develop their pastoral and SEMH skills.” ~ TILP Operational Lead

Responding to covid

Digital delivery

Responding to covid

Digital Delivery

“In the right circumstances with the right children, online can allow learning to progress” ~ Tutor

“We have to have full access to digital learning for all children” ~ Margaret Mulholland, SEND and Inclusion Specialist

“The iPad was really fun to use and worked much better than my phone. There were no technical difficulties and it made it a lot easier to interact with my tutor as well.”~ Student

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Thank you!

Any questions?

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