

Case Study: Using the Catch Up Premium to deliver school wide catch up strategies to improve student progress/development



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Objectives:

- To provide an insight into the Intervention and strategies implemented at Royal Liberty
- To re-deploy/adapt existing resources
- Use the NTP to receive external support from tuition partners and academic mentors
- Engage with student feedback to understand their pastoral needs and providing long-term academic and pastoral support



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Context

- All boys 11-16 in Romford
- 25% Pupil Premium
- 18% FSM
- 10.3% SEND
- In 2020/21 allocated £52000 Catch Up Premium allocated



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Timetable changes

Introduced:

- A period 6 lesson for Year 10 and 11 (Year 11 gain 37 hours in English maths and Science and Year 10 gain 74 hours over the two years. Options subjects also gain a significant number of lessons.)
- A nurture group in year 7 to focus on Literacy as literacy levels are a concern for us and these have decreased since COVID.
- Year 10 and 11 Form interventions
- Read, Write inc
- Year 11 Conference style days
- Drop down days in Humanities for year 11
- Targeted Saturday school for selected students and subjects
- Accelerated Reader and Literacy lessons
- Numeracy lessons
- Redeployment of members of staff
- Utilising under timetabled staff for small group interventions



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Student Comments

I find this intervention very very helpful. Although it may be teaching me the minor parts of English I still think it's amazing! Since being at these interventions my english has improved massively and I know this will benefit me now and forever!

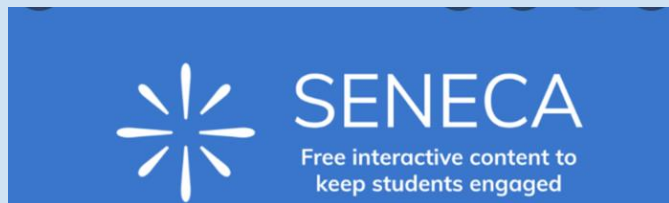
I think it's (English small group intervention)helping me a lot because when I look back at the start of a book and now I see a huge distance and I'm very grateful for the extra English. Because of this some of my teachers have seen an improvement and said how well my writing is structured and how I used my punctuation correctly and my capital letters and full stops.



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Online packages to support learning



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NTP Academic Mentor

- Maths Mentor as part of the NTP programme
- They were with us full time from October 2020- July 21
- Were able to take 5 students at a time
- We gave them a full timetable, each with class sizes of 5.
- Reviewed the impact after 12 weeks.

IMPACT

On average year 11 went up by 2 grades and disadvantaged students went up on average by 1.5 grades, since the start of the intervention.



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NTP Academic Mentor Student Comments

'I have been in a smaller group for Maths meaning that I can work on higher level maths than in class. This is helping me learn more content at a higher level and will help me get a higher grade'.

Year 10 Student

'I think that the Maths intervention do help me because there are less people in the class so it is quieter and I can concentrate and the teacher has more time to talk to us and help because there are less people he needs to help'.



Year 8 Student

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NTP Online Tuition

Impact

All students went up by a grade and in MFL and, in Science, one student went up by two grades.

‘When taking part in the intervention my confidence increased massively. I really feel that it helped me identify my weakest areas, this has also boosted my grade in class as I focused on certain topics identified by teachers and the tutor. Overall I think the intervention sessions have played a huge role towards my grade improving’.

Year 11 Student

‘I found the Spanish intervention really useful towards my progress. Coming out of lockdown has been difficult for many and I found it especially hard to concentrate, luckily I was given the opportunity for two hour a week intervention. This intervention was extraordinary as the tutor is able to focus and pin down on your weakness and it has helped me personally go from a 1+ to a 4+, which has also helped me push harder in other subjects. These interventions have made it possible!’

Year 11 Student

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Disadvantaged Students

- New Assistant Headteacher role created with sole focus on disadvantaged
- Pupil Premium Categorisation Programme
- Motivational Speaker
- Provided long term loan laptops and WiFi access
- Breakfast and snacks
- Mentoring programme
- Targeted student surveys to allow us to provide specific support



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Identifying gaps- July 21

Subject	ENGLISH
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Topics	RAG Ranking
SPaG	AMBER
Fiction	GREEN
Non-Fiction	AMBER

Topics	Resources for extra support	Resources for extension
SPaG	Sentence Structures Tenses, Clauses, Punctuation	Grammar for Writing
Fiction	Fiction and short stories Understanding Fiction	Fiction and short stories
Non-Fiction	Understanding Non-fiction Non-fiction skills	Non-fiction: Michelle Obama and Lennie James



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Pastoral support

Increased:

- Links with Mental Health Charities
- School Counsellor in more frequently
- Supervision for staff more frequently
- Home School Support Worker (extra day)
- Mentoring programmes
- Parental contact- especially during lockdown and maintaining those links.
- SMSC/PSHE new highlighted importance

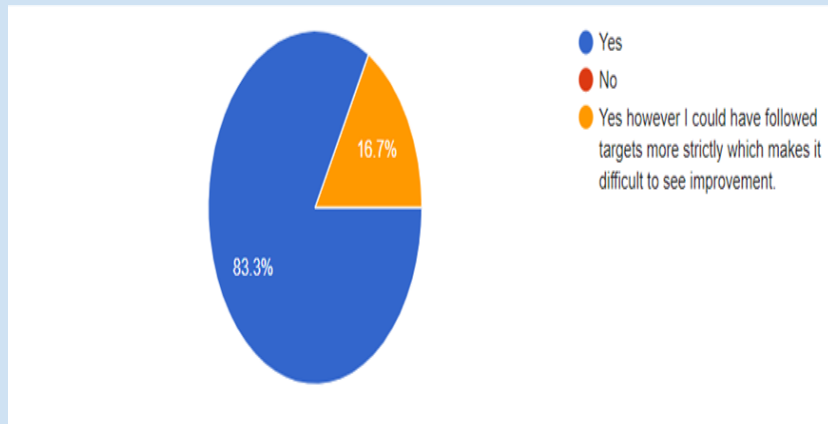


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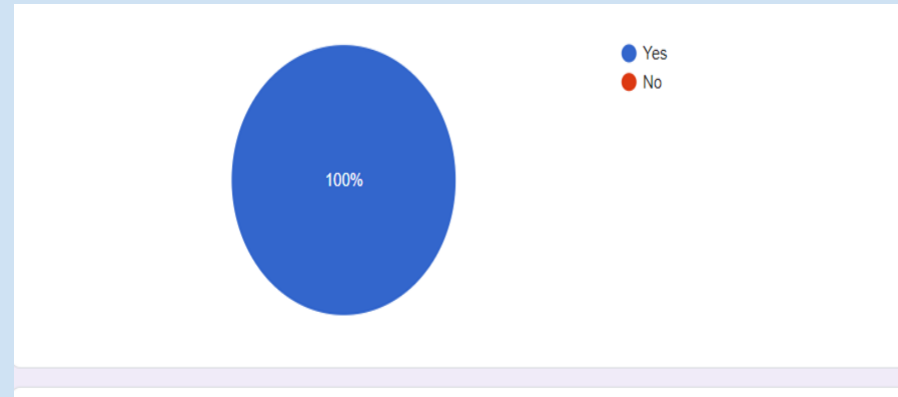
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Mentoring- High Achieving Focus

Do you feel the sessions helped you prepare for the mock exams?



Do you feel the sessions allowed you to explore different revision techniques which suit you?



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