

Reviewing & Improving Post-16 Pathways in Response to Covid-19

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What has changed?

- Classrooms
- Use of digital resources in teaching/learning and assessment
- Assessment methodology
- Communication
- Procedures & policies
- Recruitment of students
- Timelines

What were the effects of change?

- Short-term thinking/strategising
- Uncertainty(changes to routines)
- Staff development on innovative use of ICT
- Rethink of employer links
- Development of flexibility in staff cohort and students
- Work smarter

How did we respond to the change?

- Different responses
- Developed over time (first remote period v second remote period)
- Adapt to new demands
- Regular communication to students and parents/guardians
- Increasing safeguarding/wellbeing resources/activities
- Growth of resilience

What have we learnt?

- Be purposeful and intentional (Forward planning)
- Face-to-face teaching is the best (No class closure)
- Give clear consistent messages
- The importance of progress and measuring it
- The collaborative approach works best (relationships/partnerships)
- Focus on impact
- Keep it normal; keep it going!
- Be kind!
- Everything has changed!: Nothing has changed!



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