

Successful Transition to Homewood School

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Our Context - Inclusion as a Key Feature of our School

Part of Tenterden Schools Trust

Biggest school in county

Non selective in a selective county

12 or 13 form entry - 390 students per year

56 EHCPs and 243 on SEND Reg plus 281 identified as

Vulnerable

Although located in affluent Tenterden 25% PP

Our specialism is not having a specialism

Team of 35+ Learning Support Staff

<https://www.homewood-school.co.uk/522/send>

Homewood School & Sixth Form Centre is a happy and inclusive school where all students are made to feel really welcome. Homewood has a rich history and a reputation for innovation and success....

Principal's Welcome
Homewood Website

Homewood school is renowned for exemplary inclusive practice
KCC SEND Leader



As a school, our key intent is a strong desire to identify as early as possible the potential in all students regardless of need and to ensure students are enabled to meet their full potential in order to create possibilities for the future.

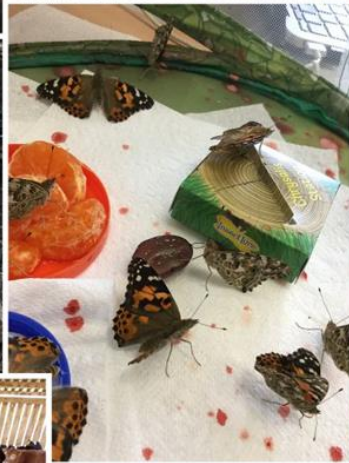
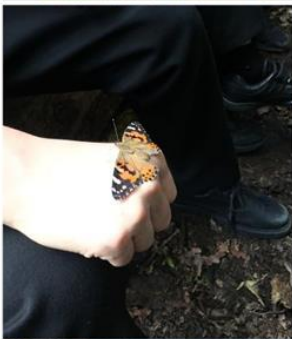
We pride ourselves in providing a flexible approach which is tailored to the individual needs of each child within the constraints of a mainstream educational establishment.

We place great importance on offering a broad and balanced curriculum which enables students to experience individual success and to feel included in all aspects of school life.

With regard to pupils with Special Educational Needs or Disabilities (SEND), we seek to include them in all aspects of the curriculum, as well as extra-curricular activities. There is a focus on communication between teachers, pupils and parents, as we feel that for all stakeholders to be well-informed and to work collaboratively is the best way to support our learners.

Inclusion is a platinum thread through all aspects of school rather than an extra or an alternative





Key Considerations



Strategic and operational

Year 4 or 5 onwards

Natural progression/next step along our 0-19 journey within our Trust
Working with our Transition Team within the School.

Continued and ongoing relationships with primary schools year on year - develops into proactive liaison ahead of main liaison program.

Consider the whole child even if profile of need is one specific area

Parents and the young person at the heart of it - 100 attends to make a connection

Transition goes well beyond Term 1 of Yr7 - impact on progress expectations



What does this look like in Practise?

Year 5 onwards - Building Relationships

Clear presence at open events

Meetings with parents and schools of students with EHCPs or higher level needs

Personalised tours and discussions

Use of SEND web page - what we do and how we do it - <https://www.homewood-school.co.uk/522/send>

Year 6 Terms 1-3

Further open events

Attendance at key meetings and Annual Reviews

Provision planning

Confirmation of placement allocations

Continuing to establish relationships with key adults and developing parental confidence



Year 6 Term 4 onwards - the crucial point

Information gathering spreadsheet to Primaries - detailed specific information about each student transitioning with additional needs

ALL SEND data base draft

Detailed provision planning and joint working with pastoral leads

LEA/County Specialist Teacher Meetings and District Event

Pro-active support for parents who might struggle

More in depth meetings with Primaries and parents

On site or virtual interviews of all Yr6 students - Learning Support Staff involved

Further in school visits and meetings planned

HNF applications and staff appointments

Medical considerations and meetings with school nurse

Ensuring all aspects of school life considered - bus passes to FSM to uniform to subjects

Key Focus - Direct and Specific Working with Families and Students

Working with families to develop relationships
Establishing connections

Key Workers and teachers liaison with
significant adults as well as students - email,
telephone and in person

Web page for schools, parents and students
Photo packs
Pupil Passport writing

Term 6 weekly transition sessions with staff
who will be key/trusted adults

Induction Week

Personalised additional events

Specific SEND focused Parents Evening

Touching base meetings last week of summer
holidays on site

Summer School

