

Driving Social Mobility by Supporting Under-Represented Groups into Degree Apprenticeships

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Context

- Leeds Trinity University - history of leading DAs within the Leeds City Region
- Degree apprenticeship footprint at LTU
- Collaborative approach - partnering with industry experts
- Reciprocity - what we get and give back
- Approach - the LTU model of design through work-based learning
- Insights and learning - DA paper

Working in partnership for impact

- Go Higher West Yorkshire – competitive collaboration
- Working in partnership – internal and external
- Re: Tension – a grounded approach to diversity
- Encourage applications for degree apprenticeships
- From under-represented groups – employers



Power of collaboration

- Collaborating with employers
- Education and expertise providers
- Learning from others in the sector
- Apprentices as partners
- Developing new recruitment systems
- Enabling disadvantaged groups to access us – we are hard to reach – first generation scholars
- Progression



Developing Degree apprenticeships and curricula

- Creating new degree apprenticeships
- Targeting specific job sectors
- Creating accessible routes into higher education
- Meet the economic needs - of the community and sub-region



Best practice

- Best practice in identifying need, potential and building talent
- Advice and support – employers, schools and intermediaries
- Developing and promoting achievements of BAME employees and students
- Degree apprenticeship role models



The Future

- Expansion of areas to meet local need
- Growth verses consolidation
- Re:Tension anti racist programme – tools for work-based learners
- Continuing FE & HE Collaboration
- Community ambassadors - from concept to action and impact



References

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