



UNIVERSITY OF
LINCOLN

Supporting student transition to university
using digital tools

Tom Wright – Director of Digital Student Experience



THIS IS YOUR
STUDENT LIFE

@UoLStudentLife



studentlife.lincoln.ac.uk

The Student Life approach

- Aimed at easing transition, reducing attrition and enhancing outcomes
- Working in partnership with students
- Engaging content created by students for students
- Providing authentic, peer-to-peer advice and guidance
- Enhancing graduate employability

WE ARE
STUDENT LIFE



The screenshot shows the homepage of the University of Lincoln Student Life website. At the top, there is a navigation bar with the University of Lincoln logo, 'STUDENT LIFE' text, and a 'Learning at Lincoln' link. Below this is a main menu with categories: STARTING, STUDYING, LIVING, LEAVING, NEWS & EVENTS, and MEET THE TEAM. A search bar is also present. The main content area features a large article titled 'The Stress Bucket – Managing Your Stress' by Owen Liggins. Below this, there are smaller featured articles: 'TCA preparation and advice', 'How to make the most of the careers...', and 'Healthy Routines'. A 'Trending' section follows, containing three video thumbnails: 'Academic support at uni', '5 healthy habits I've learnt whilst at university', and 'Organisation 101' by Talie Colbourne. The bottom of the page features an 'EMOTIONAL FITNESS' video thumbnail.

The screenshot shows the homepage of the University of Lincoln Learning at Lincoln website. The top navigation bar includes the University of Lincoln logo, 'LEARNING AT LINCOLN', and links for 'YOUR LEARNING', 'DEVELOP YOUR STUDY SKILLS', and 'SUPPORTING YOU'. A search bar is also visible. The main content area features a large image of a laptop and tablet displaying online learning resources. Below this, there is a section titled 'Helping you transition to university and a new way of learning.' with a sub-section 'Tips from current students, advice from tutors and links to resources and support on all aspects of learning and teaching at the University of Lincoln.' This section includes three sub-articles: 'Independent learning', 'Time management', and 'Online learning'. At the bottom, there are three featured articles: 'Student Life' (Articles and videos from current students on starting university), 'Online Orientation Week' (Download your online orientation timetable), and 'Starting university quizzes' (Take a quiz to see how prepared you are). The bottom of the page features a video thumbnail titled 'Tips for using Microsoft Teams'.

Peer-to-peer content

Helpful tips and advice

The screenshot shows the University of Lincoln Student Life website. The header includes the university logo and navigation menus for 'STARTING', 'STUDYING', 'LIVING', 'LEAVING', 'NEWS & EVENTS', and 'MEET THE TEAM'. A search bar is also present. The main article is titled 'Healthy Routines' by Kathryn, published 3 months ago, with a '2 min read' indicator. The article text begins with: 'It's important to get some routines started now that we're officially in lockdown once again. You can make the days less boring and mundane by introducing some healthy habits in your life, check out those listed below!'. A prominent headline reads: 'Wake up early (or earlier) and do some exercise!'. A profile card for Kathryn is visible, with a bio: 'Hi! I'm a Third-year Drama and English student, and I'm from Manchester. Manchester is known for its high standard theatre, so that's where my passion for Drama came from, but I also love to write. I really enjoy Musical Theatre and...'

This is a YouTube video thumbnail. It features a young woman with glasses and a yellow top smiling. The text on the thumbnail reads: 'Module Handbooks: What's In Them? | Cherylee Lega...' with a 'Share' icon. Large, bold text in the center says 'MODULE HANDBOOKS: WHAT'S IN THEM?'. At the bottom, it says 'Watch on YouTube'.

This is a YouTube video thumbnail. It features three young people: a man in a grey hoodie, a man with glasses, and a woman. The text on the thumbnail reads: 'Tips For Starting University | University Of Lincoln' with a 'Share' icon. Large, bold text at the bottom says 'FROM STUDENTS!'. At the bottom left, it says 'Watch on YouTube'.

Peer-to-peer content

Promoting support services

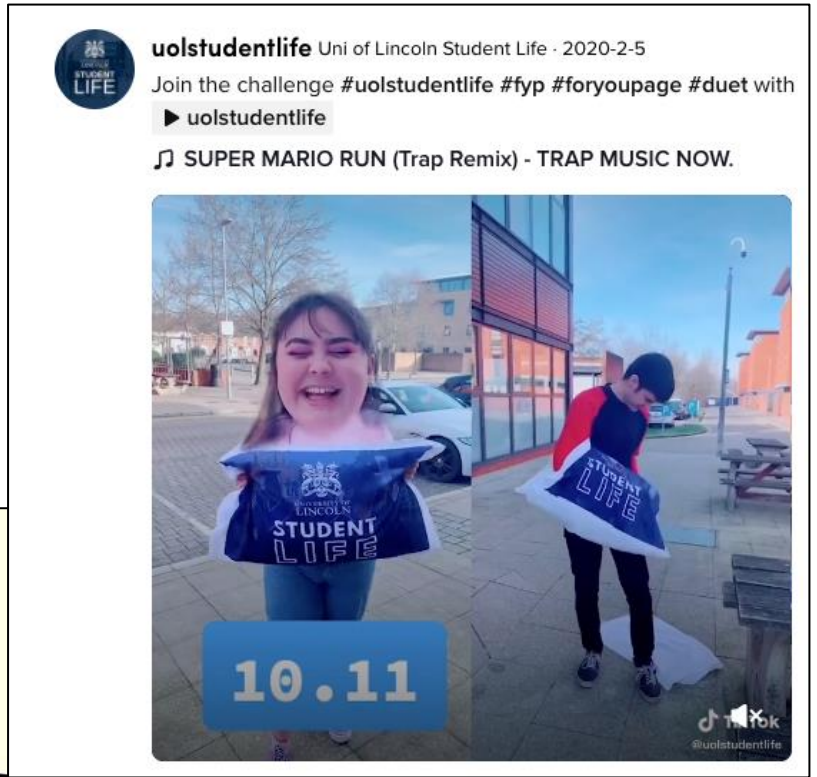
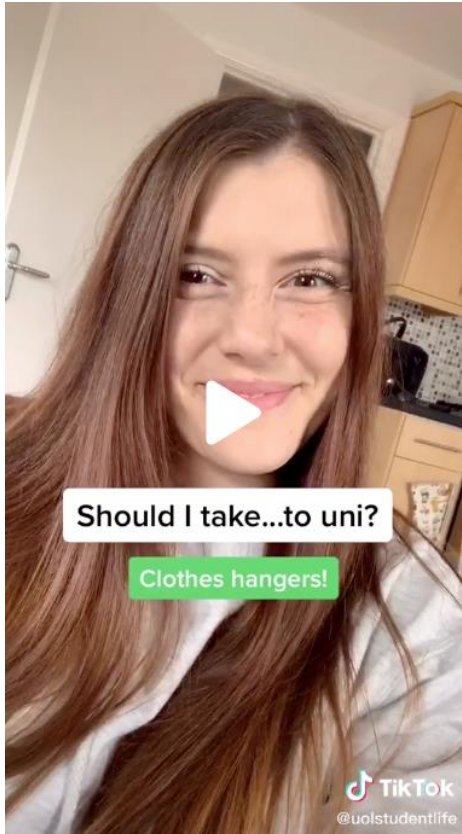
The screenshot shows the 'STUDENT LIFE' section of the University of Lincoln website. The main article is 'Residential Wardens scheme' by Natalie Read-Bone, published 1 year ago. The article text reads: 'Starting university and moving away from home for the first time is kind of a big moment and it can be pretty scary – exciting but scary. In September 2019 the university added a Residential Warden team to its support network to try and make this transition a little bit easier and I am so happy to be a part of that team. As part of the Student Support network, the warden's job is to support the'. A profile card for Natalie Read-Bone is visible, along with social sharing icons for Twitter, Facebook, and Email.

The video thumbnail features an illustration of a student with a question mark in a speech bubble talking to a staff member at a desk. The text 'Mental Health At University | University Of Lincoln' is at the top, and 'Watch on YouTube' is at the bottom. A red play button is centered over the illustration.

The video thumbnail shows a busy office environment with staff at desks. Large pink text reads 'Student Wellbeing Centre TOUR'. The text 'Student Wellbeing Centre Tour | University Of Lincoln' is at the top, and 'Watch on YouTube' is at the bottom. A red play button is centered over the office scene.

Reaching the students

Social media content





**WHAT
IT
MEANS
TO
BE**

**LGBT
AT
UNI**







Transitioning Students Effectively: a new peer-to-peer approach to mental health support

- An integrated and city-wide approach to supporting student mental health.
- Delivering a step change in supporting students transitioning to HE in Lincoln through a multi-disciplinary approach via face to face and digital delivery.
- Focusing on transition, but also addressing issues of early intervention and an integrated approach to support.

Peer-to-peer content

Video series tackling mental health issues



Peer-to-peer content

Impactful student stories



Peer-to-peer content

Podcasts

LISTEN TO YOUR FAVOURITE PODCAST

FOCUS ON THE WORDS



USE IT AS A CHANCE TO UNWIND

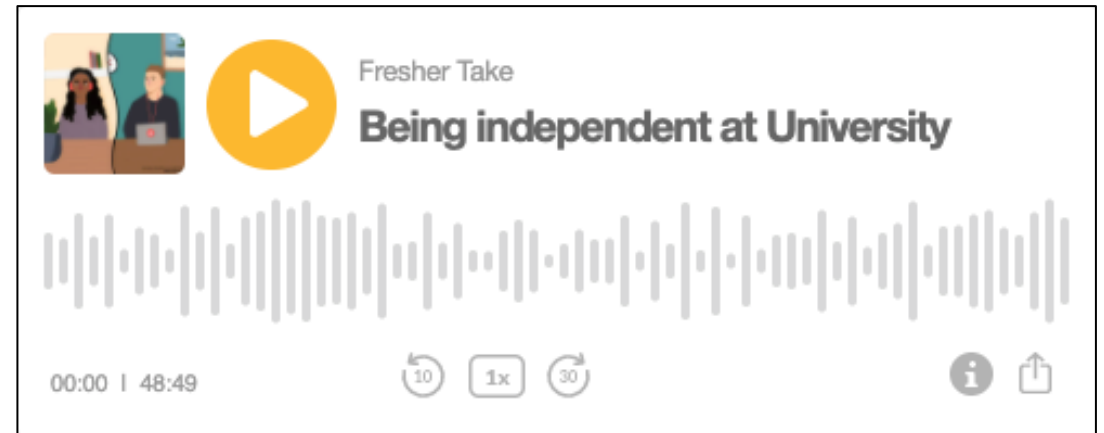
SIT WITH YOUR HEADPHONES IN WITH A HOT DRINK

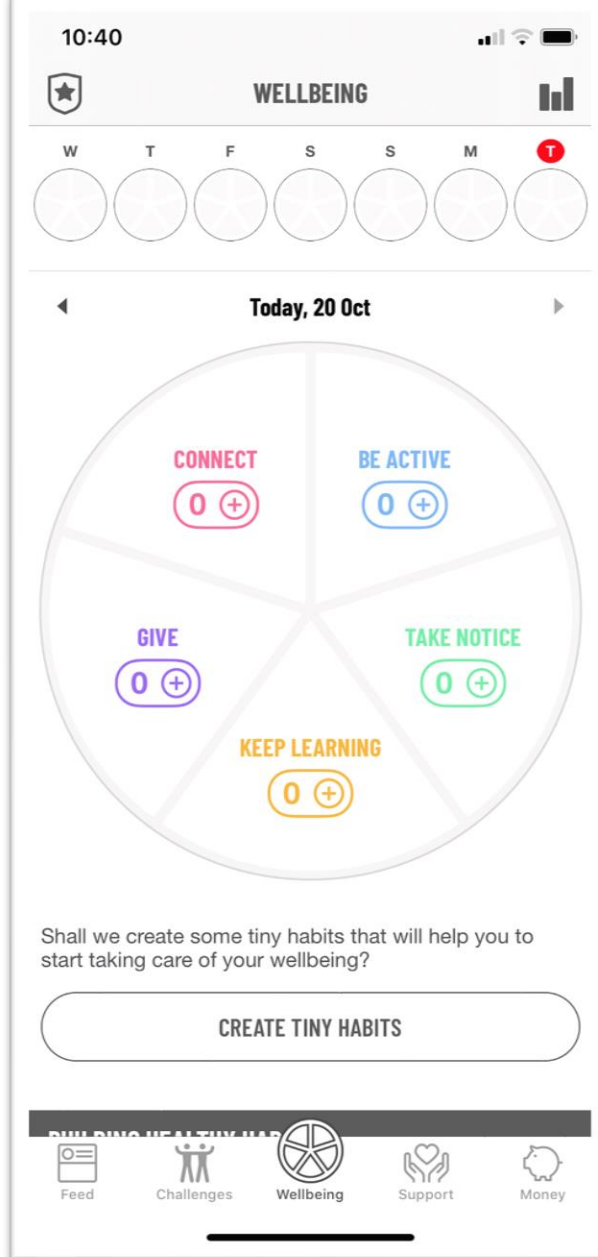
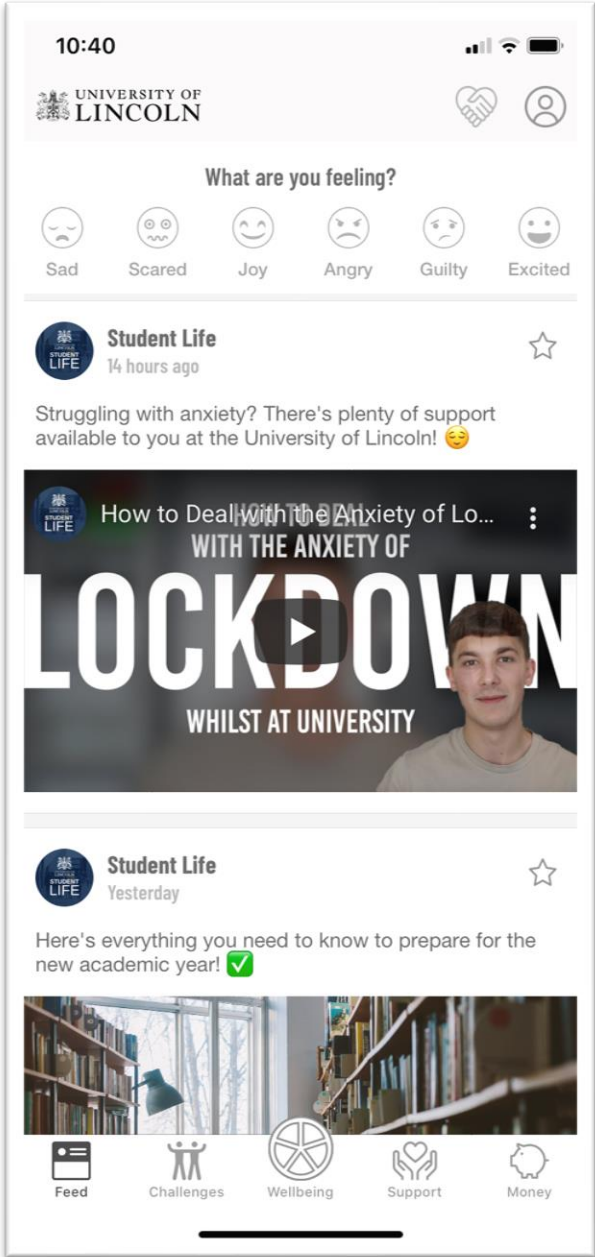
JESS WHITE: 2ND YEAR CREATIVE ADVERTISING @UOLSTUDENTLIFE



COMING TO UNIVERSITY

Watch on  YouTube





Reaching the students

Regular newsletter for academics

Content embedded within Blackboard course sites

Encouraging personal tutors to point students to the resources

Remote Exams & Assessments

We have a range of resources to help you with remote exams and assessments! Click the link above to check out the website.

Budgeting Made Easier

Struggle to make your student loan last? Need some advice on how to make it last a full term? Here's a super easy budgeting template tutorial you can use to get your finances in order.

Best of: Self care tips for students

It's really important to practice self-care, especially during the current times. Here's some ideas of what you can do.

Fresher Take: We Tested Positive For COVID-19

In this extra episode of the Fresher Take podcast, Ben and special guest Sophie discuss their experiences testing positive for COVID-19 and how it's affected them since.

UOL STUDENT LIFE APP

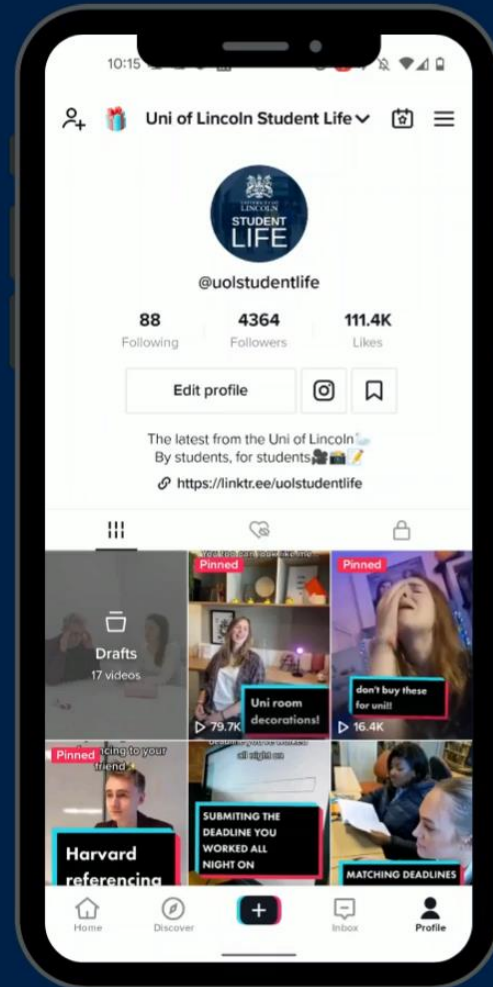
Download the UOL Student Life app for more supportive content daily:

Download on the App Store | GET IT ON Google Play

f i t @UoLStudentLife

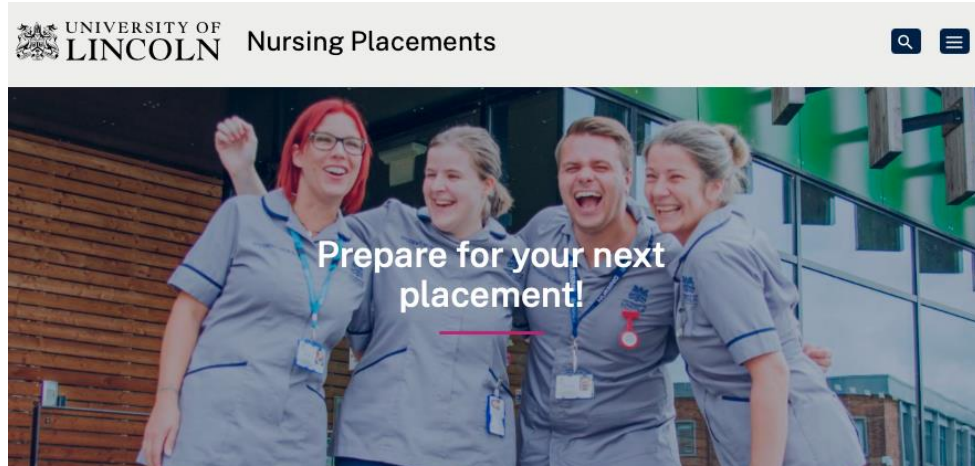


@uolstudentlife



HOW TO PREVENT THE SPREAD OF COVID-19

Embedding approach in the curriculum



Accountability, Scope of Practice & MYEPAD

Ensure you are fully prepared to start your placement and know what is expected of you while you are there.



Accommodation & Expenses

Be prepared for travelling to and staying at your assigned placement accommodation.



Uniform Guidelines & best practice

Make sure you are wearing the correct uniform in all placement settings.



Mental health support

Support and guidance to help you maintain positive mental health and wellbeing whilst out on placement.

Hospitals

PILGRIM HOSPITAL
(BOSTON)

Community Hospitals

COUNTY HOSPITAL
LOUTH



Enabling other universities to take a student-led approach



Study at Northumbria > Support for Students > Student Inclusion and Success > Student Inclusion Consultants



BISHOP GROSSETESTE UNIVERSITY

OPEN DAYS PROSPECTUS COURSES

Don't let Dyslexia stop you from achieving your dreams!

Victoria Dalton - BA (Hons) English Literature student - shares her advice on staying positive and focused when facing challenges

Challenges and barriers of a student-led approach

An illustration of a student's study desk. On the left, a clock shows the time as approximately 10:10. In the center, a 'UNI TO DO LIST' is pinned to the wall. To the right, a computer monitor displays the word 'EXAM' and a graphic of a graduation cap. On the desk, there are several books, a keyboard, and a mouse. A student's head and shoulders are visible in the foreground, looking at the desk.

- Ensuring quality
- Getting stakeholder buy-in
- Adapting to changing student behaviours and expectations
- Getting the messaging and tone right
- Reaching and engaging students on an ongoing basis

The benefits of content co-production with students

- Real-time insights into the student experience
- Creativity and energy
- Cost-effective
- Talent pool that you can recruit from
- Multi-purpose content

Any questions?



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