

# The Higher Education Policy Institute



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# The Higher Education Policy Institute

- UK's only specialist HE think tank
- Founded in 2002 to shape the higher education policy debate through evidence
- UK-wide, independent and a non-partisan charity
- Editorial independence guarded by an Advisory Board and Board of Trustees, who peer review all major publications
- Supported by universities and corporate partners
- Professor Sally Mapstone (Vice-Chancellor of the University of St Andrews) appointed Chair of HEPI's Trustees in late 2021



# Blog

<https://www.hepi.ac.uk/category/blog/>

## Employability: A blog series

4 March 2022

By Saskia Loer Hansen and Kathy Daniels

## Reflecting on a Centenary

11 April 2022

By Nishan Canagarajah

## No agreement on the Horizon – a no-win situation for the UK, the EU and European research

7 April 2022

By Marco Cavallaro

## Researching China: How Germany tackles the issues

5 April 2022

By Andreas Fulda

## The Russell Group responds to new HEPI report, ‘What’s next for national security and research’?

17 February 2022

By Ben Moore

## Student drug use: three outstanding questions

3 March 2022

By Nick Hillman

## Living Black at University blog series: The Unite Students Commission on Living Black at University – A safe home environment as crucial to Black student success

20 April 2022

By Iyiola Solanke

## Higher education now must bring policy on refugees in from the fringes

16 March 2022

By Michael Natzler

## On Russia’s Invasion of Ukraine: A Call to Action for the UK Higher Education Sector

9 March 2022

By Uilleam Blacker

## The British Academy’s Early-Career Researcher Network: A view from one ECR

21 April 2022

By James Riley

## Universities rose to the challenge during COVID: where’s the public recognition?

13 April 2022

By John Cater

## Miseducation: decolonising curricula, culture and pedagogy in UK universities

Mia Liyanage



hepi Debate Paper 23

## Beyond business as usual: Higher education in the era of climate change

Keri Facer



hepi Debate Paper 24

## Mixed Media: what universities need to know about journalists so they can get a better press

Rosemary Bennett

With a Foreword by Professor Adam Tickell



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## Student Academic Experience Survey 2022

Jonathan Neves (Advance HE) and Alexis Brown (HEPI)

AdvanceHE



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STUDENT  
ACADEMIC EXPERIENCE  
SURVEY



## LIVING BLACK AT UNIVERSITY

Research into the experiences of Black students in UK student accommodation

Commissioned by Unite Students



## Mind the (Graduate Gender Pay) Gap

Bethan Cornell, Rachel Hewitt and Bahram Bekhradnia



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## What is the student voice? Thirteen essays on how to listen to students and how to act on what they say

Edited by Michael Natzler



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HEPI Report 140

## What's next for national security and research?

Alexis Brown



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## Understanding China: The study of China and Mandarin in UK schools and universities

Michael Natzler

With a Foreword by Professor Rana Mitter and an Afterword by Bahram Bekhradnia



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HEPI Report 148

## Research Evaluation: Past, present and future

Edited by Dr Laura Brassington

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HEPI Report 152

# HEPI/ AdvanceHE Student Academic Experience Survey (SAES)

- Value for money
- Meeting expectations
- The choice to go to university
- How to improve the academic experience
- Student priorities
- Spotlight on groups of students
- Teaching intensity
- Quality of teaching and assessment
- Wellbeing
- Finances and the future

Student Academic  
Experience Survey  
2022

Jonathan Neves (Advance HE)  
and Alexis Brown (HEPI)

AdvanceHE

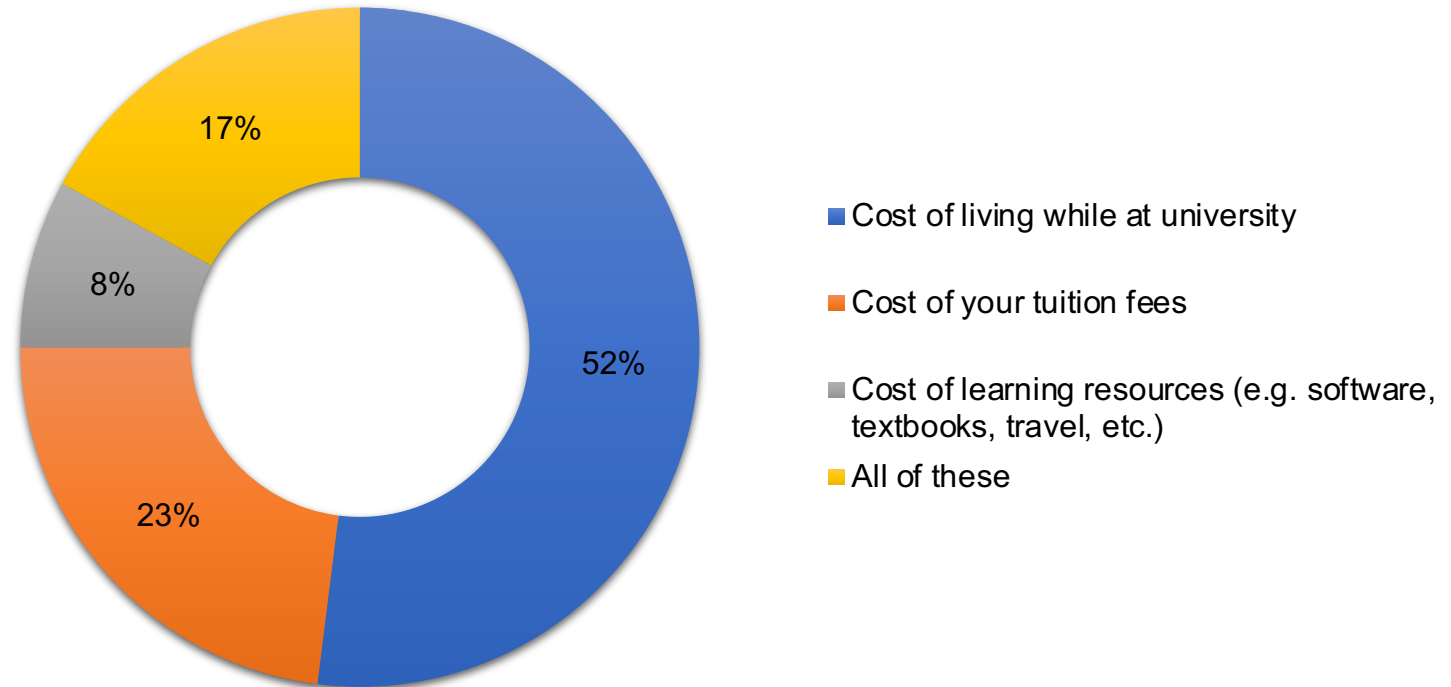


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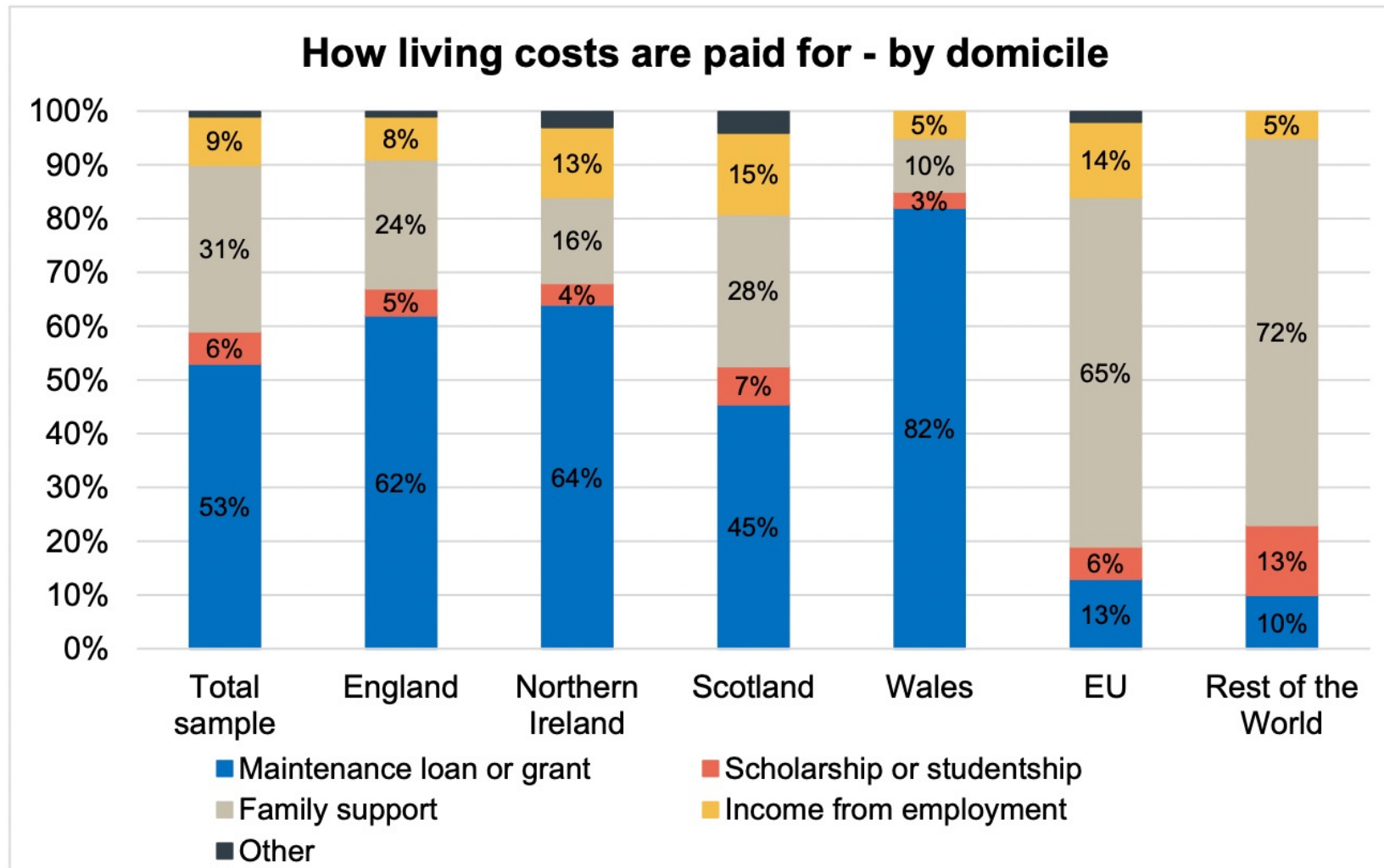


# Students say living costs are more than twice as great a concern than tuition fees

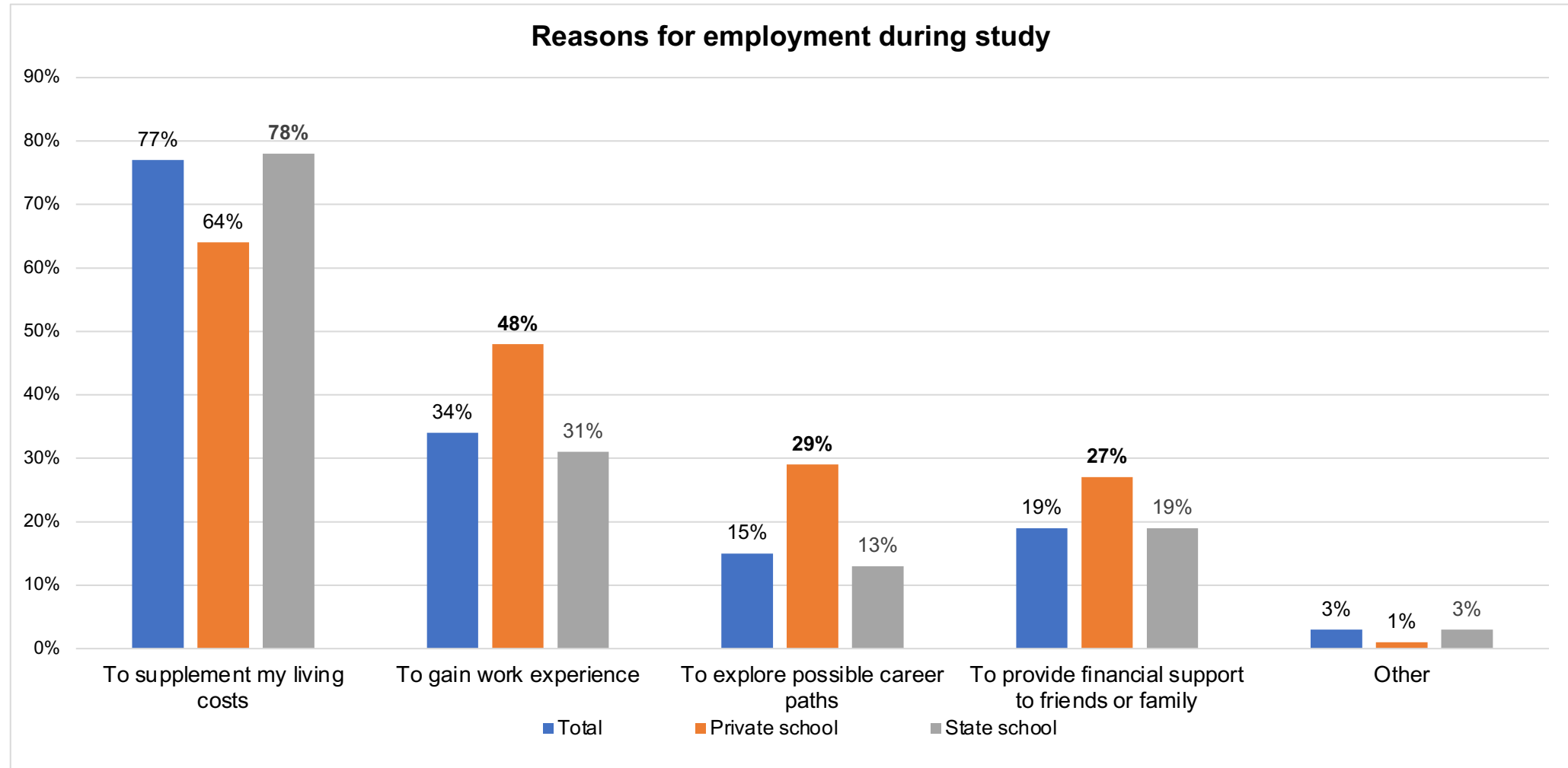
Which of these costs is of most concern to you?



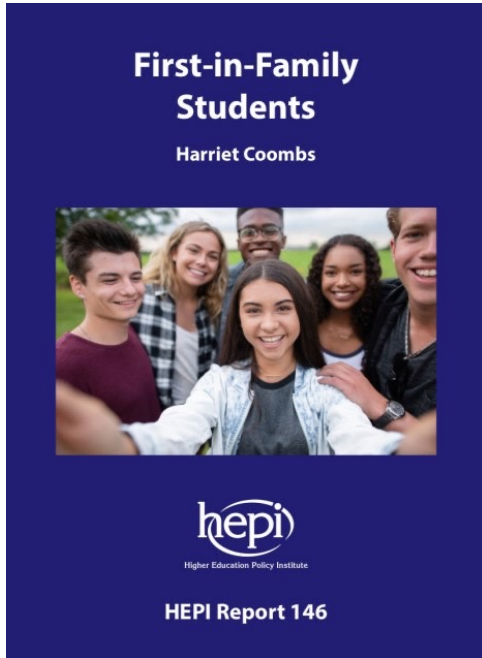
# How costs are financed varies by domicile



# Students from private schools tend to take on employment for different reasons to those from state schools



# Widening Access



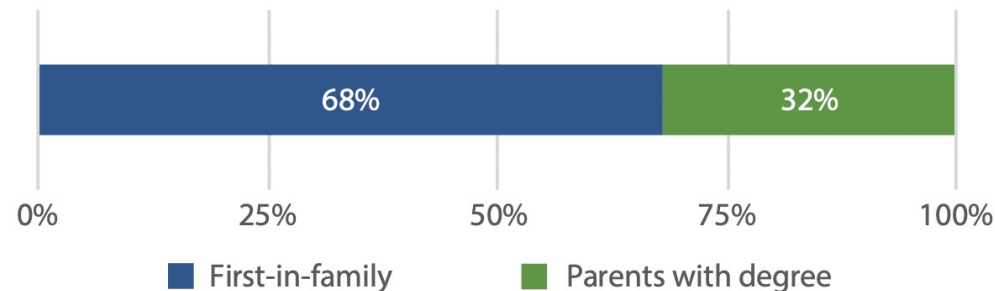
UCL Centre for Longitudinal Studies found that, compared to those with graduate parents, first-generation students:

- had lower household incomes;
- were less likely to have attended an independent school; and
- were more likely to qualify for Free School Meals.

The subjects attracting the highest share of first-generation students were:

- Education (87% are first-in-family);
- Business and Administrative Studies (79%);
- Subjects Allied to Medicine (76%); and
- Law (75%).

*What proportion of graduates in England are first-in-family?*



# Living Black at University

- **Safety and belonging in accommodation**
  - 43% of Black respondents surveyed felt a sense of belonging in their accommodation compared with 61% of white students
- **Environment**
  - 28% of Black respondents indicated that they cannot access culturally relevant services close to where they live
- **Policies and procedures**
  - 23% of Black students disagreed with the statement, 'There are clear and accessible policies promoting equality, diversity and inclusion in student accommodation' compared with 11% of white students
- **Experiences of racism**
  - More than half of Black respondents reported being the victim of racism in their accommodation and 64% of all student respondents reported having witnessed acts of racism
- **Mental health**
  - Three-quarters of Black respondents reported some level of impact on their mental health due to racism, with some feeling distressed in their accommodation



**Miseducation: decolonising  
curricula, culture and  
pedagogy in UK universities**

Mia Liyanage

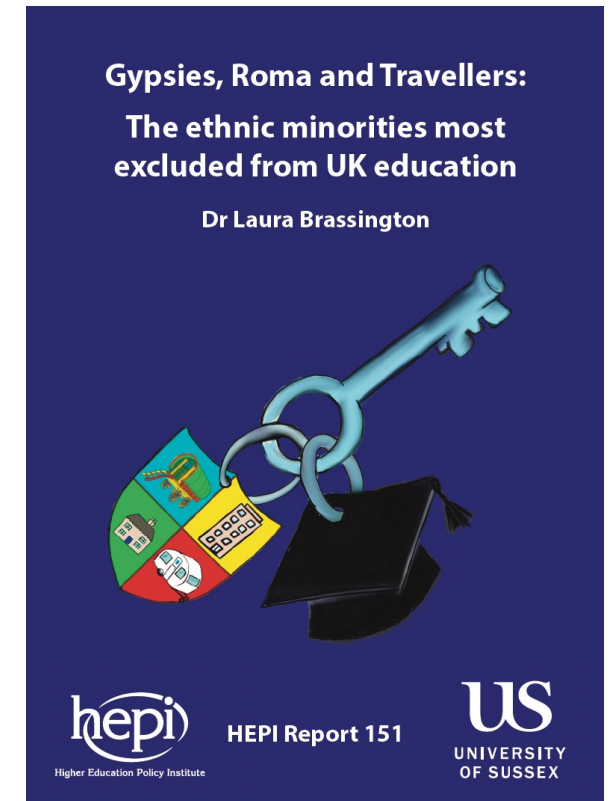


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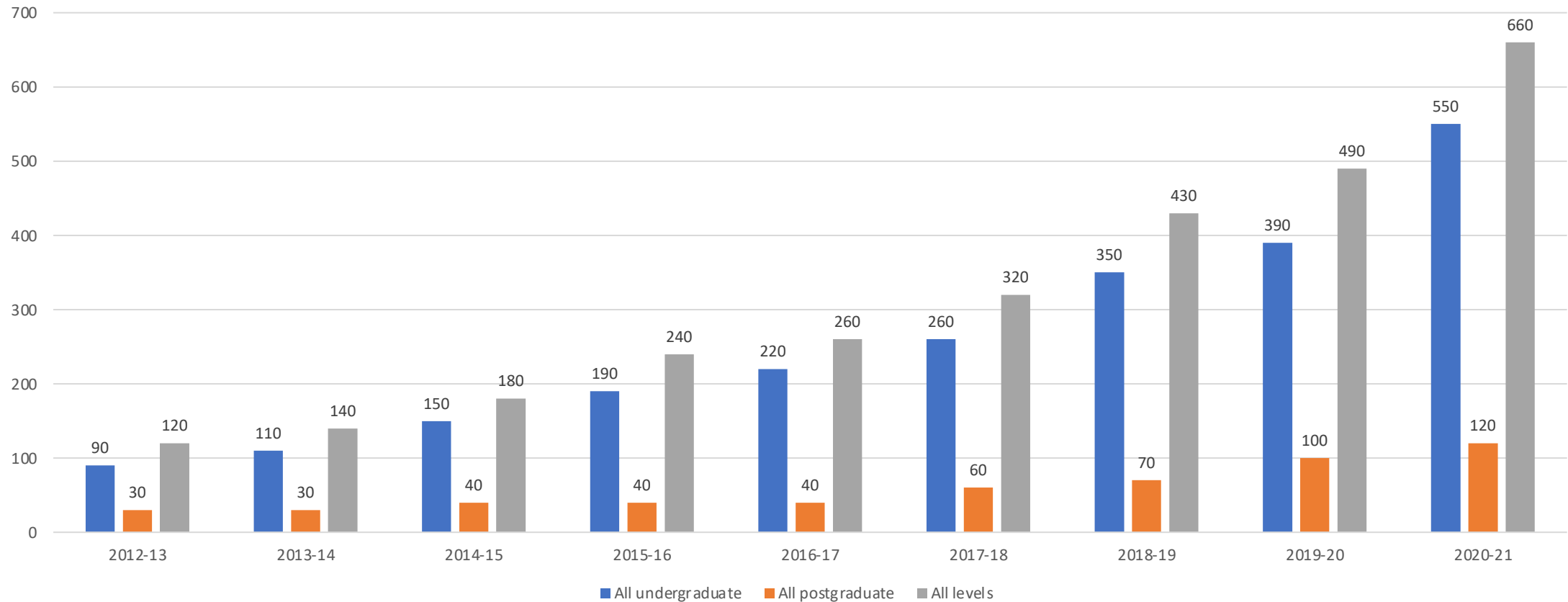
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# What does fair access mean for Gypsies, Roma and Travellers?

- Widest attainment gap in in early years education
- Lowest school attendance and highest permanent exclusion rates
- 9.1% of Gypsy / Roma pupils and 21.1% of Irish Traveller pupils achieved a Grade 5 or above in GCSE English and Mathematics in 2020/21 (vs national average in England of 51.9%)
- Least likely to enter higher education by the age of 19
  - **Just 6.9% of Gypsy / Roma and 10.7% of Irish Travellers access higher education by the age of 19 compared to around 40% of all young people**
- Gypsy and Irish Travellers face the worst prejudice in the UK
  - 44.6% of the British population hold negative views
- A 'mental health crisis'
  - 1 in 10 deaths caused by suicide



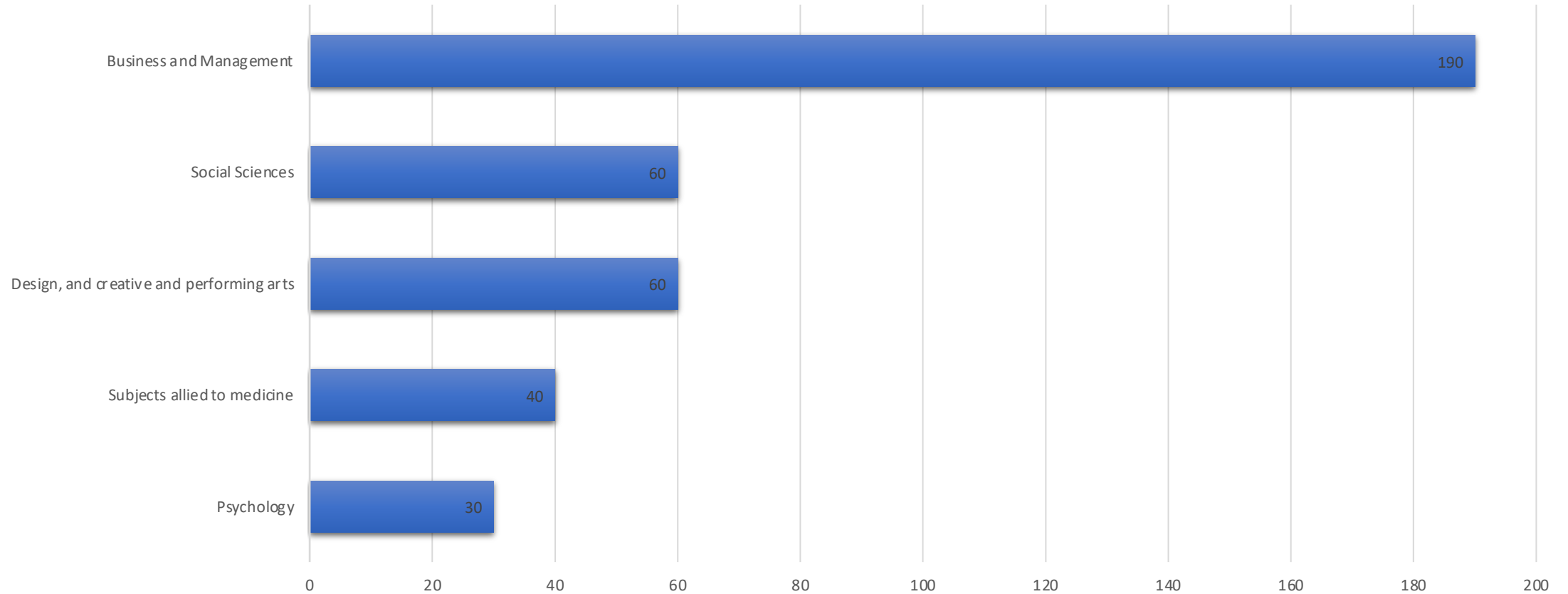
# Gypsy or Traveller students in UK Higher Education (UK- and non-UK domiciled)



Source: Office for Students, Equality, diversity and student characteristics data, 07 June 2022.

<https://www.officeforstudents.org.uk/data-and-analysis/equality-diversity-and-studentcharacteristics-data/get-the-data/>.

# Subjects studied by Gypsy or Traveller undergraduates, 2020/21



Source: Office for Students, Equality, diversity and student characteristics data, 07 June 2022.

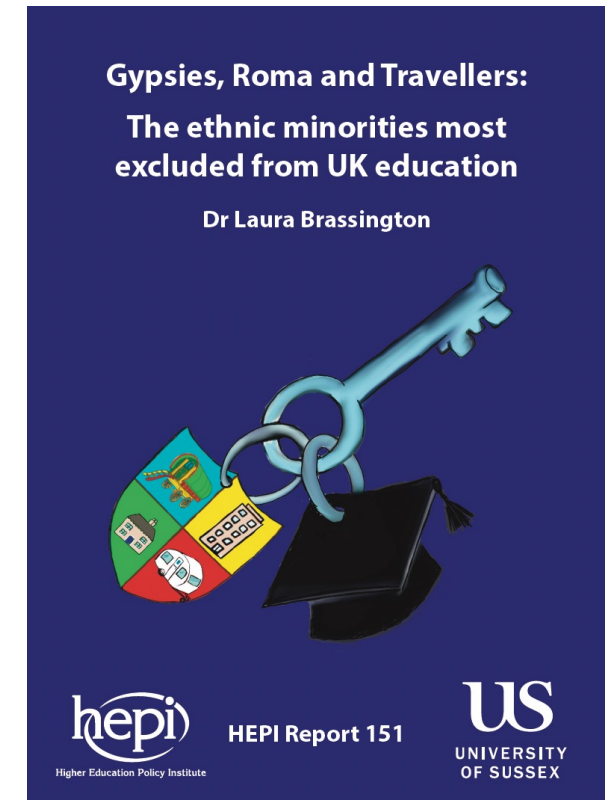
<https://www.officeforstudents.org.uk/data-and-analysis/equality-diversity-and-studentcharacteristics-data/get-the-data/>.

# Misconceptions

- Official data significantly under-represent the populations of Gypsies, Roma and Travellers in the UK.
  - 250,000 - 300,000 Gypsies and Travellers in the UK
  - 200,000 Roma in the UK
- Only one-third of Gypsies and Travellers live in caravans and pursue a nomadic lifestyle.
- The Education Act (1996) (Section 444:6).

# Conclusions and Recommendations

1. Data collection
2. £60 million funding
3. Access and Participation Plans
  - See: **GTRSB into Higher Education Pledge** (<https://www.bucks.ac.uk/about-us/what-we-stand/gtrsb-higher-education-pledge>)
4. Recognition of histories and celebration of cultures
  - Holocaust Memorial Day (January)
  - International Roma Remembrance Day (April)
  - Gypsy, Roma and Traveller History Month (June)

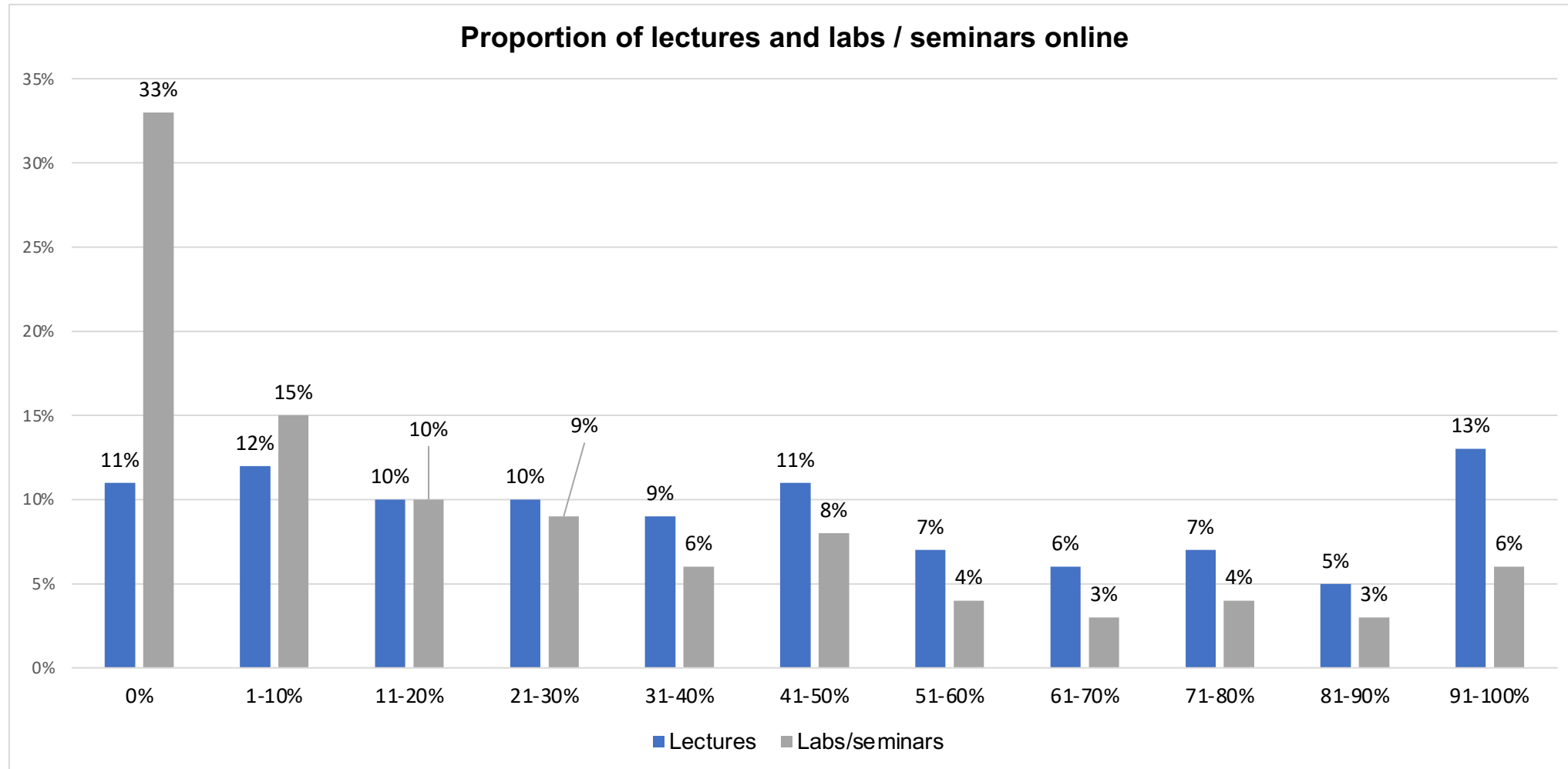


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# A significant amount of teaching remains online, though the proportion varies



# Proportion of lectures and labs/ seminars online

