Broadoak School

Trafford, Greater Manchester

Case Study: School-Based Initiatives to Support Young Refugees and Unaccompanied Asylum-Seeking Children (UASC)

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Our Context

- Broadoak School is a secondary academy with 610 pupils (499 in 2021)
- We now have 14 out of 19 possible ethnic groups (DfE).
- Now 59% of pupils are White British. Previously, this was 95%+
- The second largest ethnicity is Chinese at 14%. 27% of students now have English as a second language

- The school lies in an area (Bucklow Ward) judged to be in the top 2.5% of deprived boroughs nationally according to the IDACI index.
- The school location deprivation indicator was in quintile 5 (most deprived) of all schools.
- The pupil base is also in quintile 5 (most deprived) of all schools in terms of deprivation.

Changing Cohort

Pre-pandemic one child from Hong Kong - pioneer

Many other via the Hong Kong British Nationals (Overseas) Welcome Programme - 100 students

October 2021 - call from the Regional Schools commissioner - 58 young people

“They can’t be split up from their families and community. Broadoak will take them all”

At the hotel…

5 Staff members attended - CEO, HT, Admin and ICT

Met 4 refugees who had taught in Afghanistan - hired them!!

We then took;

- student details,
- uniform sizes,
- Numbers at each hotel, and
- questions from families

Reading, Family and Shoe-size!

- Rooms for the Afghan cohort - Key stage split
- Shoe-size checks (our TAs really measure up!)
- Basic written tasks and conversations
- Staff desperate to lead lessons - Literacy, Art, Cooking, PE, DT, Maths, Science
- **Afghan staff** and Broadoak TAs assessing (softly)
- Written pieces about their families
- Reading tests and online checks
- Uniform - part of the team

Toiletries
Toys
Warm clothes
Footwear

TWO MINIBUSES!!!!

Broadoak GO BIG!

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BELIEVE
WARDS SHOP
Alton Towers

Trust Extras

- Chromebooks and online literacy
- Dean Trust Hijab
- Coach to and from the hotels
- Full uniform

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Upskilling Our Staff & Resources

- **Shazia from Dean Trust Ardwick**
- Use of Google applications to translate teaching resources
- Online packages
- Constant TA support - proficiency, social support, trauma support and friendly faces (eyes on the ground)
- Student groupings of:
  - Absolute beginners (AFG Rooms)
  - Beginners (Mixed curriculum)
  - Intermediate (Core and Options)

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Inclusive Extra-curricular and Support

1) Fundraising
2) Charitable donations to the school
3) Hotel liaison
4) Experiences and joy
5) Inclusion
6) Celebration
7) Part of the family

Cinema trip

Hotel Q&A

Coach to school

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Key Messages

- Have faith in your current team - agile leadership at all levels
- Good people do good things - celebrate them
- Cast a wide net to find your network
- Provide experiences and opportunities - joy is key
- Embrace the madness of the situation
- Defend your position
- Celebrate the wins…

Find out more

DfE Article - https://teaching.blog.gov.uk/2022/04/26/our-schools-journey-supporting-refugees/

Radio 4 show - From Kabul to Manchester BBC Radio 4 - From Kabul to Manchester

The Dean Trust Twitter - @TheDeanTrust

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